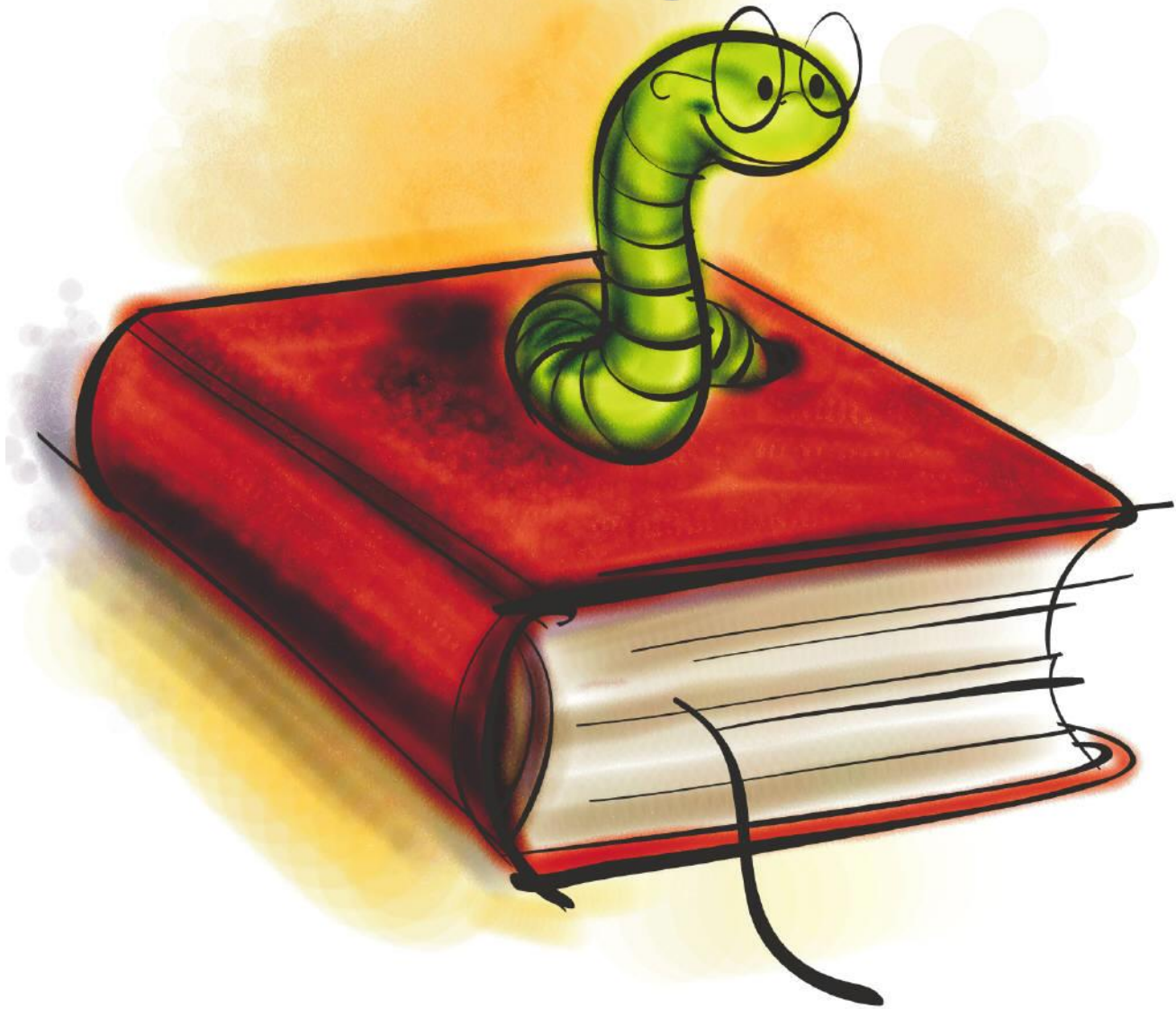


# Class of 2025

## Planning Guide



**WAKE COUNTY PUBLIC SCHOOL SYSTEM**  
**2021.2022 Freshman Planning Guide**

# Welcome to High School!



Dear Student,

You are about to begin four of the most memorable years of your life. We want to make sure these memories are filled with an abundance of learning, life-long friendships, personal growth, career knowledge, and goal setting. As you begin your first year in high school, please remember that you have a support system of counselors, teachers, and administrators to help you make great strides, find success in the most difficult tasks, and enjoy this wonderful experience!

School counselors will be available to assist you with academic and personal issues as well as to address your concerns about life after high school. During the school year, they will visit your classrooms and work with you individually or in groups. We hope to make your transition to high school a smooth and enjoyable one.

This Freshman Planning Guide has been designed especially for you – The Class of 2025. It contains information essential for you to know as a new high school student in the Wake County Public School System. Read it, take notes, highlight important details, complete the fun activities, and refer to it throughout the school year.

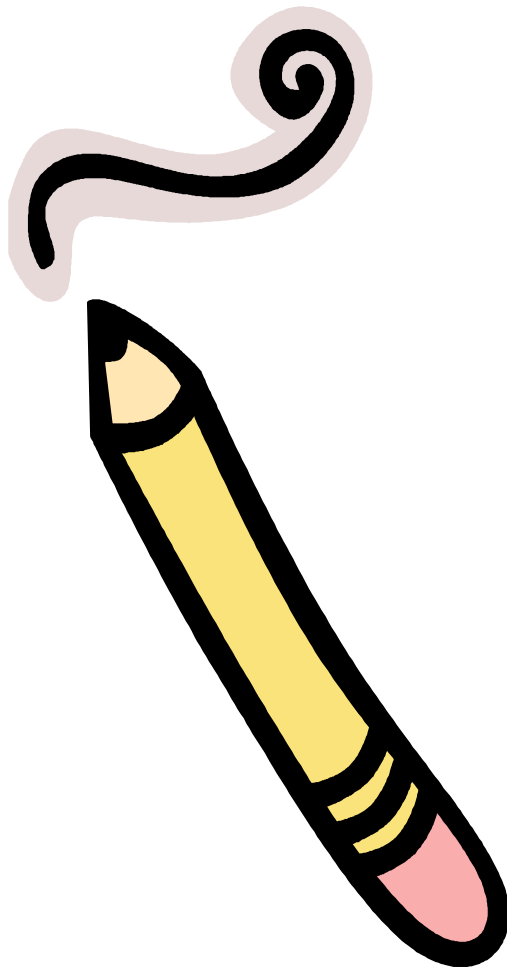
We wish you the best of luck!

Student Services Staff

## Table of Contents

<b>I.</b>	<b>ACADEMICS - All About the Grade</b>	<b>4</b>
	<b>The Block Schedule 2020.2021</b>	<b>5</b>
	<b>WCPSS Instructional Calendars</b>	<b>6</b>
	<b>High School Graduation Credit Requirement Information</b>	<b>8</b>
	<b>Diploma Endorsement Information</b>	<b>10</b>
	<b>Future Ready Core Graduation Requirements</b>	<b>12</b>
	<b>End-of-Course Tests &amp; VOCATS</b>	<b>13</b>
	<b>Promotion to the 10<sup>th</sup> Grade</b>	<b>14</b>
	<b>Transcript Example</b>	<b>15</b>
	<b>Translating your Transcript</b>	<b>16</b>
	<b>Calculating your GPA</b>	<b>17</b>
	<b>UNC System Admission Requirements</b>	<b>18</b>
	<b>Information for Undocumented Students</b>	<b>19</b>
	<b>NCAA Eligibility Requirements</b>	<b>20</b>
<b>II.</b>	<b>EXTRA-CURRICULAR - The Fun Stuff!</b>	<b>23</b>
	<b>Sports &amp; Clubs</b>	<b>24</b>
	<b>Employment</b>	<b>25</b>
	<b>Driver's Education</b>	<b>26</b>
<b>III.</b>	<b>AFTER HIGH SCHOOL - Think About It</b>	<b>27</b>
	<b>College</b>	<b>28</b>
	<b>Taking Steps Toward College</b>	<b>29</b>
	<b>CFNC's Student Planner Timeline</b>	<b>30</b>
	<b>CFNC College Checklist</b>	<b>32</b>
	<b>Career</b>	<b>34</b>
	<b>Military</b>	<b>34</b>
<b>IV.</b>	<b>RESOURCES – Got Support?</b>	<b>35</b>
	<b>Wake County High School Websites and Main Numbers</b>	<b>36</b>
	<b>Your School Resources</b>	<b>37</b>
	<b>Test Taking Tips for Math</b>	<b>38</b>
	<b>Taking Tips for World Language</b>	<b>39</b>
	<b>Study Skills</b>	<b>40</b>
<b>V.</b>	<b>ACTIVITIES</b>	<b>41</b>
	<b>Time Management</b>	<b>42</b>
	<b>Learning Styles</b>	<b>43</b>
	<b>Goal Setting</b>	<b>45</b>
	<b>Career Interest Inventory</b>	<b>46</b>
	<b>The Successful Student Word Search</b>	<b>49</b>
	<b>Promote or Retain</b>	<b>50</b>
	<b>Calculating Your GPA</b>	<b>51</b>
	<b>Enjoy High School</b>	<b>52</b>

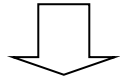
# Academics



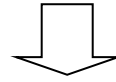
# The Block Schedule

(Traditional Instructional Calendar)

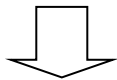
**2021.2022  
School Year**



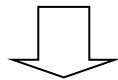
**Fall Semester**  
August 23, 2021 – January 14, 2022  
(Classes 1 – 4)



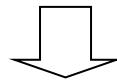
**Spring Semester**  
January 19, 2022 – June 10, 2022  
(Classes 5 – 8)



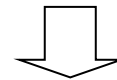
**1<sup>st</sup> Quarter**  
August 23, 2021 –  
October 25, 2021



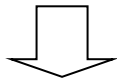
**2<sup>nd</sup> Quarter**  
October 26, 2021 –  
January 14, 2022



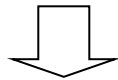
**3<sup>rd</sup> Quarter**  
January 19, 2022 –  
March 25, 2022



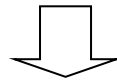
**4<sup>th</sup> Quarter**  
March 29, 2022 –  
June 10, 2022



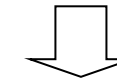
**Report Cards Issued**  
November 5, 2021



**Final Grades Issued**  
January 21, 2022



**Report Cards Issued**  
April 1, 2022



**Final Grades Issued**  
June 10, 2022

## Exams

Exams will be given during the final days of each course.

# WCPSS 21.22 Traditional Instructional Calendar



**WAKE COUNTY  
PUBLIC SCHOOL SYSTEM**

**2021-2022 TRADITIONAL CALENDAR**  
Calendario Tradicional

July / julio 2021

M/L	T/M	W/M	T/J	F/V
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August / agosto 2021

M/L	T/M	W/M	T/J	F/V
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September / septiembre 2021

M/L	T/M	W/M	T/J	F/V
		1	2	3
6	7	8	9	10
H	W			
13	14	15	16	17
		W		
20	21	22	23	24
27	28	29	30	

October / octubre 2021

M/L	T/M	W/M	T/J	F/V
				1
4	5	6	7	8
11	12	13	14	15
W				
18	19	20	21	22
25	26	27	28	29
Q		W		

November / noviembre 2021

M/L	T/M	W/M	T/J	F/V
1	2	3	4	5
	Dist W			R
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	V	H	H

December / diciembre 2021

M/L	T/M	W/M	T/J	F/V
		1	2	3
6	7	8	9	10
13	14	15	16	17
				11
20	21	22	23	24
W	W	V	H	H
27	28	29	30	31
H	V	V	V	H

January / enero 2022

M/L	T/M	W/M	T/J	F/V
3	4	5	6	7
10	11	12	13	14
			Q	
17	18	19	20	21
H	W			R
24	25	26	27	28
31				

February / febrero 2022

M/L	T/M	W/M	T/J	F/V
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
V				
28				

March / marzo 2022

M/L	T/M	W/M	T/J	F/V
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
			W	
21	22	23	24	25
			Q	
28	29	30	31	
W				

April / abril 2022

M/L	T/M	W/M	T/J	F/V
				1
4	5	6	7	8
11	12	13	14	15
V	V	V	V	H
18	19	20	21	22
25	26	27	28	29

May / mayo 2022

M/L	T/M	W/M	T/J	F/V
2	3	4	5	6
W				
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
H				

June / junio 2022

M/L	T/M	W/M	T/J	F/V
		1	2	3
6	7	8	9	10
				R
13	14	15	16	17
W				
20	21	22	23	24
27	28	29	30	

## LEGEND / LEYENDA

- ★ First and last days  
Primer y último días de clase
- H Holiday  
Día Festivo
- W Teacher Workday  
Día de trabajo del maestro
- V Vacation Day  
Día de Vacaciones
- Q End of Nine Weeks  
El Final de Nueve Semanas
- R Report Card  
Boleta de calificaciones

Days available for weather make-up in order of utilization / Días disponibles para recuperación de clases por orden

September 16  
banked day  
January 18  
February 18

In accordance with the NC Calendar Law, if the school district must close schools, the superintendent will update this calendar to provide additional days/time by using scheduled teacher workdays, banked hours of instruction\*, or scheduled vacation days to meet legal requirements. If all other options are exhausted, holidays may be used for weather make-up.

\* Hours accrued by schools over the required 1825 instructional hours.

De acuerdo a lo establecido por la Ley de Calendarios de Carolina del Norte, el Superintendente actualizará este calendario deberá ser actualizado para proporcionar días/horas adicionales días laborales de los maestros, horas acumuladas de instrucción\*, o días programados de vacaciones para cumplir con los requerimientos de ley. Si se terminan todas las demás opciones, se puede utilizar los días festivos como días de recuperación de clases debido al mal tiempo.

\* Horas acumuladas por las escuelas, por encima de las 1825 horas requeridas de instrucción.

MORE INFORMATION / MÁS INFORMACIÓN  
[www.wcpss.net/calendars](http://www.wcpss.net/calendars)

# Non-Traditional WCPSS Instructional Calendars 2021.2022

## WAKE COUNTY PUBLIC SCHOOL SYSTEM

### 2021-2022 WAKE LEADERSHIP ACADEMIES CALENDAR Calendario Wake Leadership Academies

July / julio	August / agosto	September / septiembre
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
October / octubre	November / noviembre	December / diciembre
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
January / enero	February / febrero	March / marzo
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
April / abril	May / mayo	June / junio
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

**LEGEND / LEYENDA**

- ★ First and last days of class  
Primer y último días de clase
- H Holiday  
Día Festivo
- W Teacher Workday  
Día de trabajo del maestro
- V Vacation Day  
Día de Vacaciones
- Q End of Nine Weeks  
El Final de Nueve Semanas
- R Report Card  
Boleta de calificaciones

Days available for weather make-up in order of utilization / Días disponibles para recuperación de clases por orden

October 11  
Banked day  
January 18  
February 21  
March 11

In accordance with the NC Calendar Law, if the school district must close schools, the superintendent will update this calendar to provide additional days for using scheduled teacher workdays, banked days, or other options as exhausted, holidays may be used for weather make-up.

\* Hours accrued by schools over the required 1825 instructional hours.

De acuerdo a la legislación por la Ley de Calendarios de Carolina del Norte, el Superintendente actualizará este calendario (debido a los cambios de los días de trabajo del maestro, días acumulados de vacaciones, días acumulados de instrucción, o días programados de vacaciones para cumplir con los requerimientos de la ley. Si se terminan todos los días disponibles, se puede utilizar los días festivos como días de recuperación de clases dentro al mes festivo.

\* Horas acumuladas por las escuelas, por encima de las 1825 horas requeridas de instrucción.

MORE INFORMATION / MÁS INFORMACIÓN  
www.wcpss.net/calendars

## WAKE COUNTY PUBLIC SCHOOL SYSTEM

### 2021-2022 KHS, NWCCA, VMCCA, WECHS Calendario KHS, NWCCA, VMCCA, WECHS

July / julio	August / agosto	September / septiembre
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
October / octubre	November / noviembre	December / diciembre
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
January / enero	February / febrero	March / marzo
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
April / abril	May / mayo	June / junio
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

**LEGEND / LEYENDA**

- ★ First and last days of class  
Primer y último días de clase
- H Holiday  
Día Festivo
- W Teacher Workday  
Día de trabajo del maestro
- V Vacation Day  
Día de Vacaciones
- Q End of Nine Weeks  
El Final de Nueve Semanas
- R Report Card  
Boleta de calificaciones

Days available for weather make-up in order of utilization / Días disponibles para recuperación de clases por orden

9/7  
Banked  
2/15  
4/14  
5/26

In accordance with the NC Calendar Law, if the school district must close schools, the superintendent will update this calendar to provide additional days for using scheduled teacher workdays, banked days, or other options as exhausted, holidays may be used for weather make-up.

\* Hours accrued by schools over the required 1825 instructional hours.

De acuerdo a la legislación por la Ley de Calendarios de Carolina del Norte, el Superintendente actualizará este calendario (debido a los cambios de los días de trabajo del maestro, días acumulados de vacaciones, días acumulados de instrucción, o días programados de vacaciones para cumplir con los requerimientos de la ley. Si se terminan todos los días disponibles, se puede utilizar los días festivos como días de recuperación de clases dentro al mes festivo.

\* Horas acumuladas por las escuelas, por encima de las 1825 horas requeridas de instrucción.

MORE INFORMATION / MÁS INFORMACIÓN  
www.wcpss.net/calendars

## WAKE COUNTY PUBLIC SCHOOL SYSTEM

### 2021-2022 KHS, NWCCA, VMCCA, WECHS Calendario KHS, NWCCA, VMCCA, WECHS

July / julio	August / agosto	September / septiembre
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
October / octubre	November / noviembre	December / diciembre
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
January / enero	February / febrero	March / marzo
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
April / abril	May / mayo	June / junio
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

**LEGEND / LEYENDA**

- ★ First and last days of class  
Primer y último días de clase
- H Holiday  
Día Festivo
- W Teacher Workday  
Día de trabajo del maestro
- V Vacation Day  
Día de Vacaciones
- Q End of Nine Weeks  
El Final de Nueve Semanas
- R Report Card  
Boleta de calificaciones

Days available for weather make-up in order of utilization / Días disponibles para recuperación de clases por orden

9/7  
Banked  
2/15  
4/14  
5/26

In accordance with the NC Calendar Law, if the school district must close schools, the superintendent will update this calendar to provide additional days for using scheduled teacher workdays, banked days, or other options as exhausted, holidays may be used for weather make-up.

\* Hours accrued by schools over the required 1825 instructional hours.

De acuerdo a la legislación por la Ley de Calendarios de Carolina del Norte, el Superintendente actualizará este calendario (debido a los cambios de los días de trabajo del maestro, días acumulados de vacaciones, días acumulados de instrucción, o días programados de vacaciones para cumplir con los requerimientos de la ley. Si se terminan todos los días disponibles, se puede utilizar los días festivos como días de recuperación de clases dentro al mes festivo.

\* Horas acumuladas por las escuelas, por encima de las 1825 horas requeridas de instrucción.

MORE INFORMATION / MÁS INFORMACIÓN  
www.wcpss.net/calendars

## WAKE COUNTY PUBLIC SCHOOL SYSTEM

### 2021-2022 Wake STEM CALENDAR Calendario Wake STEM

July / julio	August / agosto	September / septiembre
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
October / octubre	November / noviembre	December / diciembre
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
January / enero	February / febrero	March / marzo
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
April / abril	May / mayo	June / junio
M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V	M/L T/M W/M T/J F/V
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

**LEGEND / LEYENDA**

- ★ First and last days of class  
Primer y último días de clase
- H Holiday  
Día Festivo
- W Teacher Workday  
Día de trabajo del maestro
- V Vacation Day  
Día de Vacaciones
- Q End of Nine Weeks  
El Final de Nueve Semanas
- R Report Card  
Boleta de calificaciones

Days available for weather make-up in order of utilization / Días disponibles para recuperación de clases por orden

9/7  
Banked  
2/15  
4/14  
5/26

In accordance with the NC Calendar Law, if the school district must close schools, the superintendent will update this calendar to provide additional days for using scheduled teacher workdays, banked days, or other options as exhausted, holidays may be used for weather make-up.

\* Hours accrued by schools over the required 1825 instructional hours.

De acuerdo a la legislación por la Ley de Calendarios de Carolina del Norte, el Superintendente actualizará este calendario (debido a los cambios de los días de trabajo del maestro, días acumulados de vacaciones, días acumulados de instrucción, o días programados de vacaciones para cumplir con los requerimientos de la ley. Si se terminan todos los días disponibles, se puede utilizar los días festivos como días de recuperación de clases dentro al mes festivo.

\* Horas acumuladas por las escuelas, por encima de las 1825 horas requeridas de instrucción.

MORE INFORMATION / MÁS INFORMACIÓN  
www.wcpss.net/calendars

# Graduation Credits Required By School



## Graduation Requirements

The high schools of the Wake County Public School System primarily utilize a 4 by 4 block schedule. Broughton, Enloe, Garner, Millbrook, and Southeast Raleigh high schools operate on a four-period A/B day schedule. These schedules allow students to earn eight credits each year of high school. The chart below lists the number of credits required for graduation for each high school as well as any additional graduation requirements.

High School	Schedule	Number of Credits Required For Graduation	Additional Graduation Requirements
Apex	4x4 Block	26	
Apex Friendship	4x4 Block	26	
Athens Drive	4x4 Block	26	
Broughton	A/B Day	26	100 hours of community service (25 per year)
Cary	4x4 Block	26	
Crossroads FLEX	4x4 Block	26	
East Wake	4x4 Block	26	
Enloe	A/B Day	22-26*	
Fuquay Varina	4x4 Block	26	
Garner	A/B Day	26	
Green Hope	4x4 Block	26	
Green Level	4x4 Block	26	
Heritage	4x4 Block	26	
Holly Springs	4x4 Block	26	
Knightdale	4x4 Block	26	
Leesville Road	4x4 Block	26	
Longview	4x4 Block	22	
Middle Creek	4x4 Block	26	
Millbrook	A/B Day	26	
North Wake CCA	4x4 Block	22	
Panther Creek	4x4 Block	26	
Phillips	4x4 Block	22	
Rolesville	4x4 Block	26	
Sanderson	4x4 Block	26	
SCORE Academy	4x4 Block	22	
South Garner	4x4 Block	26	
Southeast Raleigh	A/B Day	26	
Vernon Malone CCA	4x4 Block	22	
Wake Early College of Health & Sci	4x4 Block	22	
Wake Forest	4x4 Block	26	
Wake STEM Early College	4x4 Block	22	
Wake Young Men's Leadership	4x4 Block	22	
Wake Young Women's Leadership	4x4 Block	22	
Wakefield	4x4 Block	26	
Willow Springs	4x4 Block	26	



# General Information About Graduation Requirements

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Students following the Occupational Course of Study at all high schools must complete 22 credits, required work hours, and present a career portfolio to earn a full diploma. Students entering the 9th grade in 2013-14 or prior must earn a total of 900 work hours and those entering the 9th grade in 2014-15 or later must earn a total of 600 work hours. The Occupational Course of Study is available at all WCPSS high schools except North Wake College & Career Academy, Phillips, Vernon Malone College & Career Academy, Wake Early College of Health & Sciences, Wake STEM Early College, Wake Young Men's Leadership Academy, and Wake Young Women's Leadership Academy.

Students must satisfy all course, credit and testing requirements for at least one diploma type in order to earn a diploma and must meet the graduation requirements that were in effect the year they entered ninth grade for the first time. A chart listing specific course requirements for graduation can be found on page 7.


NC Math I is a graduation requirement for all students. The only exception to this requirement is for students that have an Individual Education Program (IEP) that identifies them as Learning Disabled (LD) in math and states that the disability will prevent them from mastering the mathematical content in Math I and above. Once a student is exempt, the exemption holds until the student exits public school. Documentation of the exemption will be written in a present level of performance statement on the student's IEP.

Students who complete all graduation requirements receive a diploma.

# High School Diploma Endorsement Information



Beginning with the graduating class of 2014-15, students have the opportunity to earn Endorsements to their High School Diploma ([GCS-L-007](#)). Students must meet all requirements set forth in [State Board Policy GRAD-004: State Graduation Requirements](#) related to earning a high school diploma. Endorsements identify a particular area of focused study for students. Students may earn a Career Endorsement, a College Endorsement, a Global Languages Endorsement, and/or a North Carolina Academic Scholars Endorsement. The requirements for each type of endorsement are listed on the following pages.

Career Endorsement	College Endorsement
<ol style="list-style-type: none"> <li>1. Except as limited by NCGS §115C-81(b), the student shall complete the Future-Ready Core mathematics sequence. Acceptable fourth math courses for the Career Endorsement include any math course that may be used to meet NC high school graduation requirements including applied math courses found in the Career &amp; Technical Education (CTE) domain.</li> <li>2. The student shall complete a CTE concentration in one of the approved CTE Cluster Areas.</li> <li>3. The student shall earn an unweighted grade point average (GPA) of at least 2.6.</li> <li>4. The student shall earn at least one industry recognized credential. Earned credentials can include Career Readiness Certificates (CRC) at the silver level or above from WorkKeys assessments or other appropriate industry credential/certification.</li> </ol>	<p><i>Option #1</i></p> <ol style="list-style-type: none"> <li>1. The student shall complete Future-Ready Core mathematics sequence. The fourth math course must meet the University of North Carolina system Minimum Admission Requirements or be acceptable for earning placement in a credit-bearing math class under the North Carolina Community College System's Multiple Measures Placement Policy.</li> <li>2. The student shall earn an unweighted GPA of at least 2.6.</li> </ol> <p><i>Option #2</i></p> <ul style="list-style-type: none"> <li>• The student shall complete the Future-Ready Core mathematics sequence and a fourth math course that meets the University of North Carolina Minimum Admissions Requirements that include a mathematics course with either Algebra II, Math III, or Integrated Mathematics III as a prerequisite.</li> <li>• The student shall complete three units of science including at least one physical science with a lab, one life science, and one additional science course.</li> <li>• The student shall complete US History or equivalent coursework.</li> <li>• The student shall complete two units of a world language (other than English).</li> <li>• The student shall earn a weighted GPA of at least 2.5.</li> </ul>
Global Language Endorsement	
<ol style="list-style-type: none"> <li>1. The student shall earn a combined unweighted GPA of 2.5 or above for the four English Language Arts courses required for graduation.</li> <li>2. The student shall establish proficiency in one or more languages in addition to English, using one of the options outlined below in accordance with the guidelines developed by the North Carolina Department of Public Instruction:               <ul style="list-style-type: none"> <li>○ Pass an external exam approved by the North Carolina Department of Public Instruction establishing "intermediate low" proficiency or higher per the American Council on the Teaching of Foreign Languages (ACTFL) proficiency scale.</li> <li>○ Complete a four-course sequence of study in the same world language, earning an overall unweighted GPA of 2.5 or above in those courses.</li> <li>○ Establish "intermediate low" proficiency or higher per the ACTFL proficiency scale using the Credit by Demonstrated Mastery SBE policy.</li> </ul> </li> <li>3. Limited English Proficient students shall complete all the requirements of the two bullets above and reach "developing" proficiency per the World-Class Instruction Design and Assessment (WIDA) proficiency scale in all four domains on the most recent state identified English language proficiency test</li> </ol>	

# High School Diploma Endorsement Information



## Academic Scholars Program

Students who complete the requirements for this academically challenging high school program are named North Carolina Academic Scholars and receive special recognition. Students must:

- Complete all the requirements of the North Carolina Academic Scholars Program (see chart below)
- Have an overall four-year unweighted GPA of 3.5 or higher.
- Complete all requirements for a North Carolina high school diploma.

Content Area	Credits	Courses
English	4	English I, II, III, IV
Math	4	NC Math I, II, III, and a higher-level math course with NC Math 3 as a prerequisite
Science	3	Physics or Chemistry, Biology, and Earth/Environmental Science
Social Studies	4	Graduation Requirements for those entering between 2014-15 and 2019-20: World History, American History I & II, and American History: Founding Principles, Civics, & Economics Graduation Requirements for those who entered 9th grade in 2020-21: World History, an American History course, A Founding Principles course (either Civics & Economics or Civic Literacy), Economics and Personal Finance Projected Graduation Requirements for those who enter 9th grade in 2021-22: World History, Civic Literacy, American History, Economics & Personal Finance
Healthful Living	1	Healthful Living I
Electives	6	Two (2) elective credits in a second language required for the UNC System; Four (4) elective credits constituting a concentration recommended from one of the following: Career & Technical Education (CTE), JROTC, Arts Education, Second Languages, and other subject areas
	3	Three higher level courses taken during the junior and/or senior years which carry 4.5 or 5 quality points such as: AP/IB, Dual enrollment or college equivalent courses, online courses, other hors or above designation courses
	or	
	2	Two higher level courses taken during the junior and/or senior years which carry 4.5 or 5 quality points such as: AP/IB, Dual enrollment or college equivalent courses, online courses, other hors or above designation courses <b>AND</b> Completion of the NC Graduation Project
<b>Total Credits</b>		<b>25 or 24+ NCGP</b>

# Graduation Requirements Chart



Content Area	For Ninth Graders Entering in 2013 or Later	For Ninth Graders Entering 2017 or later
	FUTURE-READY CORE	OCCUPATIONAL COURSE OF STUDY
English	<b>4 Credits</b> English I, II, III, IV	<b>4 Credits</b> English I, II, III, IV
Mathematics	<b>4 Credits</b> NC Math 1, NC Math 2, NC Math 3, and a 4th Math Course to be aligned with the students' post high school plans.  <i>In the rare instance a principal exempts a student from the FRC math sequence, the student would be required to pass NC Math 1 and NC Math 2 and two other application-based math courses.</i>	<b>3 Credits</b> Introduction to Mathematics, Algebra 1 (NC Math I), Financial Management
Science	<b>3 Credits</b> A physical science course, Biology, Earth/Environmental Science	<b>2 Credits</b> Applied Science, Biology
Social Studies	<b>4 Credits</b> Entering high school Fall 2019 and before: World History (or AP World History), American History I: Founding Principles, American History II (or AP US History & 1 additional social studies elective), and American History: Founding Principles, Civics & Economics **Entering high school Fall 2020 and beyond: The State Board of Education is reviewing options for Social Studies Graduation requirements. Once final decisions have been made at the state level, we will update this section.	<b>2 Credits</b> American History I or American History II and American History: Founding Principles, Civics & Economics  Students Entering 9th grade in 2016 or earlier need American History I AND American History II
World Language	<b>2 Credits</b> are required to meet Minimum Application Requirements for the UNC System.	Not Required
Health & Physical Education	<b>1 Credit</b> Healthful Living I Successful Completion of CPR requirement outlined in NCGS 115C-81.	<b>1 Credit</b> Healthful Living I Successful Completion of CPR requirement outlined in NCGS 115C-81.
Specific Electives	<b>6 Credits Required</b> <b>2 elective credits of any combination from either:</b> - Career & Technical Education (CTE) - Arts Education - World Languages <b>4 elective credits strongly recommended (four course concentration) from one of the following:</b> - Career & Technical Education (CTE) - JROTC - Arts Education (e.g., dance, music, theatre, visual arts) - Any other subject area (e.g., mathematics, science, social studies, English, or cross-disciplinary)	<b>6 Credits</b> Occupational Prep I, II, III, IV  Completion of Work-Based Hours as follows: <b>Students Entering 9th Grade 2014 or later: 600 Hours</b> School-Based Vocational Training = 150 Hours Community-Based Vocational Training = 225 Hours Competitive Paid Employment = 225 Hours  <b>Students Entering 9th Grade 2013 or earlier: 900 Hours</b> School-Based Vocational Training = 300 Hours Community-Based Vocational Training = 240 Hours Competitive Paid Employment = 360 Hours  Completion and presentation of a Career Portfolio containing all the required components.
Career & Technical Education		<b>4 Credits</b> CTE Electives
Additional Electives	<b>4 Credits (Only Required At Specific Schools)</b>	
<b>Total</b>	<b>22 or 26 Credits (See Chart On Page 8)</b>	<b>22 Credits</b>

\*Any student graduating in or after 2015 is required to successfully complete CPR instructions as outlined in NCGS 115c-81(eI).

\*Refer to Number of Credits Required in the Graduation Requirements Chart Provided on Page 8



## EOC's, CTE Post Assessments, & Final Exams

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**End-Of-Course exams (EOCs)** are designed by the state to measure your achievement in a particular subject area. The exam is cumulative and covers the material you will learn throughout the course. EOCs are averaged as 20% of your final grade and are mandatory for the following courses:

1. Biology
2. English II
3. NC Math 1
4. NC Math 3

**Career and Technical Education (CTE) Post-Assessments** are exams administered at the conclusion of many CTE courses. These exams cover material you will learn throughout the course. All CTE Post-Assessments are averaged as 20% of your final grade.

**Final Exams (Teacher Made)** will be administered for all courses without an EOC or CTE Post-Assessment. These exams will be averaged as 20% of your final grade.

# Promotion to the 10<sup>th</sup> Grade



High school students shall be promoted by attaining credits that are earned through successful completion of specific courses as illustrated in the following charts. Note that the appropriate English credit is required for promotion each year.

Apex, Apex Friendship, Athens Drive, Broughton, Cary, Crossroads FLEX, East Wake, Fuquay-Varina, Garner, Green Hope, Green Level, Heritage, Holly Springs, Knightdale, Leesville Road, Middle Creek, Millbrook, Panther Creek, Rolesville, Sanderson, Southeast Raleigh, South Garner, Wake Forest, Wakefield and Willow Springs High Schools.

From Grade	Promotion Criteria	Credits
9	English I; two credits in the areas of mathematics, social studies, or science; and three additional credits	6
10	English II; one credit in mathematics; one credit in social studies; one credit in science; and two additional credits	12
11	English III; enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	18

Longview, North Wake College & Career Academy, Phillips, SCORE Academy, Vernon Malone College & Career Academy, Wake Early College of Health & Sciences, Wake STEM Early College, Wake Young Men's Leadership Academy, Wake Young Women's Leadership Academy

From Grade	Promotion Criteria	Credits
9	English I; two credits in the areas of mathematics, social studies, or science; and one additional credit	4
10	English II; one credit in mathematics; one credit in social studies; one credit in science	8
11	English III; enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	14

Enloe (Note: Beginning with students entering 9th grade in 2016 or later, promotion will match those listed with comprehensive high schools in the 1st box on this page.)

From Grade	Promotion Criteria	Credits
9	English I; two credits in the areas of mathematics, social studies, or science; and two additional credits	5
10	English II; one credit in mathematics; one credit in social studies; one credit in science; and one additional credit	10
11	English III; enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	15

Students should check with their counselors for information on additional promotion requirements.

Reference: [WCPSS Board Policy 3420, Student Promotion & Accountability](#)



# Transcript Sample

(Learn to translate on the following page)



Student Name: [REDACTED]		Student No: [REDACTED]				
[REDACTED]		[REDACTED]				
Official NC Transcript						
<b>STUDENT INFORMATION</b>		Student No: [REDACTED]				
Name: Wilson, Michael Woodrow		Birthdate: [REDACTED]				
Address: 1933 Morpheus Bridge Rd		Gender: [REDACTED]				
Zebulon, NC 27587		Graduation Date: [REDACTED]				
(919) 260-0669		Course Of Study: Future Ready Core				
Contact: Wilson, Erica		Endorsement(s): Yes				
Wood History Honors		CTE Concentration: N/A				
Math Rigor: Yes						
<b>SCHOOL INFORMATION</b>		School No: [REDACTED]				
Principal: [REDACTED]		Grades: [REDACTED]				
L.E.A.: Wake County Schools		Accreditation: N/A				
(919) 431-7400		College Board Code: [REDACTED]				
<b>CREDIT HISTORY</b>						
Grade: 8	2014/15	Mark	Weighted	Unweighted	Earned Credits	Flags
21032YQ	Math I / MATH I (MS for HS Credits)	A			1.00	CU
Grade: 9	2015/16					
H0112XQ	Biomedical Technology I	96	4.000	4.000	1.00	U
K0302XQ	Core and Sustainable Construction	90	4.000	4.000	1.00	U
10215XQ	English I Honors	93	4.500	4.000	1.00	U
60482XQ	Health and PE Grades 9-12 / Health and Physical Education	95	4.000	4.000	1.00	U
33050XQ	Biology Honors	96	4.500	4.000	1.00	U
22015XQ	MATH II HONORS / Math II Honors	96	4.500	4.000	1.00	U
TP115XQ	PLTW Introduction to Engineering Design / PLTW Intro to Engineering Design (Hon)	100	4.500	4.000	1.00	U
43035XQ	Wood History Honors	97	4.500	4.000	1.00	U
Grade: 10	2016/17					
43045XQ	American History I Honors	95	4.500	4.000	1.00	U
10220XQ	English II Honors	93	4.500	4.000	1.00	U
HU102XQ	Health Team Relations	96	4.000	4.000	1.00	U
TS212XQ	Scientific and Tech Visual I / Scientific & Technical Visualization I	96	4.000	4.000	1.00	U
34050XQ	Chemistry Honors	99	4.500	4.000	1.00	U
6M205XQ	Microsoft Excel Honors / Microsoft Excel & Access (Honors)	95	4.500	4.000	1.00	U
23065XQ	NC Math 3 Honors	95	4.500	4.000	1.00	U
TP107XQ	PLTW Principles of Engineering	97	5.000	4.000	1.00	U
Grade: 11	2017/18					
6M102XQ	NOG110 Operating Systems Concepts	95	4.000	4.000	1.00	U
6M170XQ	NOG130 Windows Single User	95	4.000	4.000	1.00	U
24035XQ	Pre-Calculus Honors / Pre-Calculus Honors NCVPS	91	4.500	4.000	1.00	U
11412XQ	Spanish I	94	4.000	4.000	1.00	U
43050XQ	American History II Honors	96	4.500	4.000	1.00	U
6M492XQ	CTS100 Hardware/Software Support	95	4.000	4.000	1.00	U
10235XQ	English III Honors	93	4.500	4.000	1.00	U
Grade: 12	2018/19					
43060XQ	Amer Hist Found Prin, Civics & Econ / Am Hist Founding Prin, Civics/Econ NCVPS	86	3.000	3.000	1.00	U
11422XQ	Spanish II / Spanish II NCVPS	90	4.000	4.000	1.00	U
24037XQ	AP Calculus AB / AP Calculus AB NCVPS	85	4.000	3.000	1.00	U
WC222XQ	OCP Information Technology II / OCP CTS200 Adv Hard/Software Support	95	4.000	4.000	1.00	U
WC212XQ	OCP Information Technology I / OCP CTS272 Desktop Support: Apps	85	3.000	3.000	1.00	U
10245XQ	English IV Honors	96	4.500	4.000	1.00	U
24017XQ	AP Calculus BC / AP Calculus BC NCVPS	82	4.500	3.000	1.00	U
34027XQ	AP Environmental Science / AP Environmental Science NCVPS	95	5.000	4.000	1.00	U
WC212XQ	OCP Information Technology II / OCP NOG230 Windows Admin I	85	3.000	3.000	1.00	U
99329XQA	Activity Period/Homeroom / Homeroom					EN
<b>UNIVERSITY OF NORTH CAROLINA BOARD OF GOVERNORS</b>						
<b>MINIMUM COURSE REQUIREMENTS REMAINING</b>						
No Requirements Remaining						
<b>PERFORMANCE INFORMATION</b>						
Cumulative GPA Total Points are Calculated as of the end of 06/25/2019						
Cumulative GPA Weighted:		4.1875	Total Points Weighted:		134.0000	
Cumulative GPA Unweighted:		3.8438	Total Points Unweighted:		123.0000	
Class Rank as of 06/25/2019:		[REDACTED]	Total High School Credits:		32.000	Potential: 32.000
			Total Credits Toward Graduation:		33.000	
<b>TESTING INFORMATION</b>						
Test Name / Score Name	Score	Test Date				
CPR						
CPR_Pass_Fail						
Math / End of Course						
Math_EOC_Achievement_Level						
Math_EOC_Percentile						
Math_EOC_Scale						
Biology / End of Course						
Biology_EOC_Percentile						
Biology_EOC_Achievement_Level						
Biology_EOC_Scale						
English II / End of Course						
EnglishII_EOC_Percentile						
EnglishII_EOC_Achievement_Level						
EnglishII_EOC_Scale						
Health Team Relations						
Health_Team_Relations_Scale						
TS21-SG and Tech Visual I / Pcert						
SciA_Tech_Visual_I_7501_Scale						
Microsoft Excel and Access						
Microsoft_Excel_Access_Scale						
MOS Access 2013						
CTE Industry Recognized Credential						
MOS Excel 2013						
CTE Industry Recognized Credential						
<b>* ENDORSEMENT DETAILS</b>						
College	College/UNC	NC Academic Scholar				
<b>CURRICULUM RELATED WORK EXPERIENCE</b>						
No Data For Student						
<b>AWARD/ACHIEVEMENTS AND EXTRA-CURRICULAR ACTIVITIES</b>						
No Data For Student						
Signature of Principal or Designee Certifying This Transcript						
Name: _____ Date: _____						

# Translating your Transcript

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**Student Information:** Your name, address, birth date, and other demographic information are at the top.

**School information:** This is contact information for the high school you will graduate from.

**Credit History:** High school credits attempted are listed here. Also listed are your grades and quality points earned. This information is used to calculate your grade point average. Honors and AP/IB courses will earn more quality points on the weighted scale than non-Honors and AP/IB courses.

*Important definitions: The **weighted grade point average** is calculated using quality points for your letter grade that include additional points for honors classes and AP / IB courses. The **unweighted grade point average** simply calculates the letter grade using a standard quality point system for all courses, regardless of the level.*

*(Find out how grade point averages are calculated on the next page.)*

## **University of North Carolina Board of Governors**

**Minimum Admission Requirements Remaining:** This area of the transcript will tell you what core courses you still have to take in order to graduate from high school and meet the minimum requirements for UNC admission. This does not include your College Tech Prep pathway courses or IB course requirements.

**Performance Information:** This area will show your class rank, weighted and unweighted grade point averages, as well as credits attempted and earned.

**Testing Information:** This area will show you the testing data on record for you since enrollment in WCPSS.

**Curriculum Related Work Experience & Award/Achievements and Extra-Curricular Activities:** These areas are not utilized at this time.



# Calculating a Grade Point Average

## 10-Point Grading Scale (New Fall of 2015)

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## Quality Point Distribution

Grade	Standard Course	Honors Course	AP / IB Course
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0



## Steps to calculate your GPA

1. Use the scale above to assign quality points to each final grade you earn. The unweighted GPA, does not consider the level of course completed, and you would use only the standard course scale in this calculation. The weighted GPA, considers the level of course completed, and you would use the scale that corresponds to the level of course completed in this calculation.
2. Calculate the sum of the quality points for all courses completed (Add up all of the quality points to get the total).
3. Divide the total by the number of credits attempted.
4. You now have your GPA!

## Example

### Final Grades:

English 1 Honors (A), Earth/Environmental Science (B), Foundations of NC Math 1 (B), NC Math 1 (A), World History Honors (A), Healthful Living 1 (B), Marketing (B), Creative Writing 1 (B)

### Unweighted GPA:

1. A=4.0, B=3.0, B=3.0, A=4.0, A=4.0, B=3.0, B=3.0, B=3.0
2.  $4+3+3+4+4+3+3+3 = 27$
3.  $27/8=3.375$
4. 3.375 is your unweighted GPA

### Weighted GPA:

1. A=4.5, B=3.0, B=3.0, A=4.0, A=4.5, B=3.0, B=3.0, B=3.0
2.  $4.5+3.0+3.0+4.0+4.5+3.0+3.0+3.0=28$
3.  $28/8=3.5$
4. 3.5 is your weighted GPA

Wake County Public School System determines official grade point average based on final grades. Your grade point average is calculated and is reported on your transcript both weighted and unweighted.

# UNIVERSITY OF NORTH CAROLINA SYSTEM ADMISSION REQUIREMENTS

While these are minimum requirements in the University of North Carolina system, some campuses require a more competitive transcript for final admission. Starting in Fall 2013, Students admitted to the UNC system will have to show a minimum of 2.5 high school grade point average and at least 800 (old test) or 880 (newer test) on the SAT or 17 on the ACT. Private colleges may have different admission requirements. Students should consult their school counselors and college websites for further information

UNC System Minimum Admission Requirements
Six (6) Credits in <b>language</b> , including: <ul style="list-style-type: none"><li>• Four (4) credits in English emphasizing grammar, composition, and literature, and</li><li>• Two (2) credits in a language other than English</li></ul>
Four (4) credits in <b>mathematics</b> in any of the following combinations: For students entering high school prior to 2012-2013 <ul style="list-style-type: none"><li>• Algebra I and II, Geometry, and one credit beyond Algebra II</li><li>• Algebra I and II, and two credits beyond Algebra II, or</li><li>• Integrated Mathematics I, II, and III and one credit beyond Integrated Math III</li></ul> For students entering high school in 2012-2013 and beyond: <ul style="list-style-type: none"><li>• NC Math 1, NC Math 2, NC Math 3, and one credit beyond NC Math 3</li></ul> <p>It is recommended that prospective students take a mathematics credit in the 12th grade.</p>
Three (3) credits in <b>science</b> , including: <ul style="list-style-type: none"><li>– At least one (1) credit in a life or biological science (for example, Biology),</li><li>– At least one (1) credit in a physical science (for example, physical science, chemistry, physics), and,</li><li>– At least one (1) laboratory course</li></ul>
Two credits in <b>social studies</b> , including, <ul style="list-style-type: none"><li>• One (1) credit in United States History</li></ul> <p>An applicant who does not have a credit in US History may be admitted on the condition that at least three (3) semester hours in the subject will be passed by the end of the sophomore year.</p>

**You will need at minimum a 2.5 GPA and an 800 (Old) / 880 (New) SAT or 17 ACT.**



# INFORMATION FOR UNDOCUMENTED STUDENTS

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1. For individuals interested in discussing paths to citizenship, contact Wake County Human Services, Legal Aid, or the other resources in the resource guide listed below.
2. Consider acquiring an Individual Taxpayer Identification Number (IRS Form W-7) to begin paying taxes. This can be done at Centro para Familias Hispanas located at 2013 N. Raleigh Blvd, Raleigh. (919) 873-0094. <http://www.cpfhraleigh.org>
3. Admission to the UNC system public universities is available to undocumented students with limitations. Undocumented students must pay out-of-state tuition. Additional details can be found by visiting: <http://www.northcarolina.edu/prospectivestudents>
4. Private colleges are independent of the UNC system. Each individual private or independent college or university in N.C. makes its own decision regarding admission of undocumented students.
5. Admission to the NC Community College system is available to undocumented students with limitations. Undocumented students must pay out-of-state tuition. Additional details can be found by visiting: <http://www.nccommunitycolleges.edu/sbccc> (1D SBCCC 400.2)
6. Paying for college: Only documented students are eligible to receive federal financial aid through the FAFSA form. Private scholarships and other sources of money may be available to undocumented students. Read the residency requirements of the scholarship or financial resource for qualifications.
7. Resources for information on pathways to citizenship, access to healthcare and education, ESL classes, and much more:
  - N.C. Society of Hispanic Professionals: (919) 467-8424
  - Mexican American Legal Defense and Educational Fund: <http://www.maldef.org>
  - Hispanic Scholarship Fund: <https://www.hsf.net>
  - El Pueblo- Raleigh, 2321 Crabtree Boulevard, Raleigh, NC; (919) 835-1525. [www.elpueblo.org](http://www.elpueblo.org)
  - Mexican Consulate in NC/ Mexican Consulate's s Window of Education (Ventanilla de Education): 431 Raleigh View Road, Raleigh, NC; [conraleigh@sre.gob.mx](mailto:conraleigh@sre.gob.mx); 919-615-3653 or 877-639-4835; <http://consulmex.sre.gob.mx/raleigh/>
  - [Living in the US: A Guide for Immigrant Youth](#)
  - [Wake County Network of Care Resource List](#)

**\*\* Check with your School Counselor for additional updates.**



# NCAA Student Athlete Information

## Interested in College Athletics?

If you want to compete in NCAA sports at a Division I/Division II school, you need to register with the NCAA Eligibility Center to make sure you stay on track to meet initial-eligibility standards. If you have questions about your eligibility or the registration process, call us toll free at 1-877-262-1492. International students should call 317-917-6222.

Register with the NCAA Eligibility Center

## Initial Eligibility Flyer

**NCAA Eligibility Center**

**ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.**

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification account with the NCAA Eligibility Center at [eligibilitycenter.org](http://eligibilitycenter.org). If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page account at [eligibilitycenter.org](http://eligibilitycenter.org).

**ACADEMIC REQUIREMENTS**  
To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an SAT or ACT score that matches your core-course GPA.

**CORE COURSES**  
Only courses that appear on your high school's list of NCAA core courses will count toward the 16 core-course requirement; visit [eligibilitycenter.org/courselist](http://eligibilitycenter.org/courselist) for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

**DIVISION I**  
Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

<b>ENGLISH</b> 4 years	<b>MATH</b> (Algebra I or higher) 3 years	<b>NATURAL/PHYSICAL SCIENCE</b> (Including one year of lab, if offered) 2 years	<b>ADDITIONAL</b> (English, math or natural/physical science) 1 year	<b>SOCIAL SCIENCE</b> 2 years	<b>ADDITIONAL COURSES</b> (Any area listed to the left, foreign language or comparative religion/philosophy) 4 years
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**DIVISION II**

<b>ENGLISH</b> 3 years	<b>MATH</b> (Algebra I or higher) 2 years	<b>NATURAL/PHYSICAL SCIENCE</b> (Including one year of lab, if offered) 2 years	<b>ADDITIONAL</b> (English, math or natural/physical science) 3 years	<b>SOCIAL SCIENCE</b> 2 years	<b>ADDITIONAL COURSES</b> (Any area listed to the left, foreign language or comparative religion/philosophy) 4 years
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**GRADE-POINT AVERAGE**  
The NCAA Eligibility Center calculates your **grade-point average** based only on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DI requires a minimum 2.2 GPA.

**SLIDING SCALE**  
Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about sliding scales at [ncaa.org/test-scores](http://ncaa.org/test-scores).

**TEST SCORES**  
You may take the SAT or ACT an unlimited number of times before you enroll full time in college. Every time you register for the SAT or ACT, use the NCAA Eligibility Center code **9999** to send your scores directly to us from the testing agency. We accept official scores only from the SAT or ACT, and cannot use scores shown on your high school transcript. If you take either test more than once, the best subscore from different tests are used to give you the best possible score. More information regarding the impact of COVID-19 and test scores can be found at [on.ncaa.com/COVID19\\_Fall\\_8](http://on.ncaa.com/COVID19_Fall_8).

**HIGH SCHOOL TIMELINE**

**9TH GRADE** **PLAN**

- Start planning now! Take the right courses and earn the best grades possible.
- Find your high school's list of NCAA-approved core courses at [eligibilitycenter.org/courselist](http://eligibilitycenter.org/courselist).
- Sign up for a free Profile Page account at [eligibilitycenter.org](http://eligibilitycenter.org) for information on NCAA requirements.

**10TH GRADE** **REGISTER**

- Register for a Profile Page or Certification account with the NCAA Eligibility Center at [eligibilitycenter.org](http://eligibilitycenter.org).
- Monitor your Eligibility Center account for next steps.
- At the end of the year, ask your counselor at each high school or program you attended to upload your official transcript to your Eligibility Center account.

**11TH GRADE** **REVIEW**

- Check with your counselor to make sure you are on track to complete the required number of NCAA-approved courses and graduate on time with your class.
- Take the SAT/ACT and submit your scores to the NCAA Eligibility Center using code **9999**.
- Ensure your sports participation information is correct in your Eligibility Center account.
- At the end of the year, ask your counselor at each high school or program you attended to upload your official transcript to your Eligibility Center account.

**12TH GRADE** **GRADUATE**

- Complete your final NCAA-approved core courses as you prepare for graduation.
- Take the SAT/ACT again, if necessary, and submit your scores to the NCAA Eligibility Center using code **9999**.
- Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at [eligibilitycenter.org](http://eligibilitycenter.org).
- After you graduate, ask your counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.
- **Reminder:** Only students on an NCAA Division I or II school's institutional request list will receive a certification.

**How to plan your high school courses to meet the 16 core-course requirement:**

**4 X 4 = 16**

<b>9TH GRADE</b> (1) English (1) Math (1) Science (1) Social Science and/or additional <b>4 CORE COURSES</b>	<b>10TH GRADE</b> (1) English (1) Math (1) Science (1) Social Science and/or additional <b>4 CORE COURSES</b>	<b>11TH GRADE</b> (1) English (1) Math (1) Science (1) Social Science and/or additional <b>4 CORE COURSES</b>	<b>12TH GRADE</b> (1) English (1) Math (1) Science (1) Social Science and/or additional <b>4 CORE COURSES</b>
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Search Frequently Asked Questions: [ncaa.org/studentfaq](http://ncaa.org/studentfaq)

Follow us: [@ncaaec](https://twitter.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports) [@ncaaec](https://www.facebook.com/ncaaec)

December 2020  
NCAA is a trademark of the National Collegiate Athletic Association.

[http://fs.ncaa.org/Docs/eligibility\\_center/Student Resources/IE Brochure.pdf](http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/IE_Brochure.pdf)

Check Out These Resources:

[Division I Athletes Time Demands](#)

[Division I & II Course Planning Worksheets](#)

[Division III Athletic Information](#)





# NCAA Division I Academic Requirements Flyer

NCAA Eligibility Center

## DIVISION I ACADEMIC REQUIREMENTS

### CORE-COURSE REQUIREMENTS

Complete 16 core courses in the following areas:



### FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division I school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete 16 core courses in the appropriate areas.
  - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
  - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale.
- Submit proof of graduation to the Eligibility Center.

### ACADEMIC REDSHIRT

All Division I academic redshirts may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division I school, but may NOT compete.

- Complete 16 core courses in the appropriate areas.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division I sliding scale.
- Submit proof of graduation to the Eligibility Center.

### INTERNATIONAL STUDENTS

Please review the [International initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

For information on Division II, view the [Division II academic requirements flyer](#).



### TEST SCORES

If a student-athlete plans to attend an NCAA Division I college or university, they should use the sliding scale to review the core-course GPA and SAT/ACT score they will need to meet Division I full qualifier standards. When registering for the SAT or ACT, students should use code **9999** to ensure their test scores are sent directly to their Eligibility Center account. More information regarding the impact of COVID-19 and test scores can be found at [on.ncaa.com/COVID19\\_Fall2022](https://on.ncaa.com/COVID19_Fall2022).

An SAT combined score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for their academic certification process.

### CORE-COURSE LIST

Student-athletes should check to see if their high school has a list of [NCAA-approved core courses](#). No core-course list means courses taken from that high school will not count toward NCAA eligibility.

### ONLINE COURSES/ NONTRADITIONAL

Nontraditional courses are classes taught online or through distance learning, hybrid/ blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on the high school's list of [NCAA-approved core courses](#).

### BE AHEAD OF THE GAME

If student-athletes want to get ahead of the game, they need to register with the [NCAA Eligibility Center](#) during their freshman/9th year.

After college-bound student-athletes complete their sophomore, junior and senior years, it is important for them to ask their counselor at each high school or program they attended to upload their official transcript to their Eligibility Center account.

Want more information? Visit [ncaa.org/playcollegesports](https://ncaa.org/playcollegesports).

Follow us: [@ncaaec](#) [@playcollegesports](#) [@ncaaec](#)

DIVISION I FULL QUALIFIER SLIDING SCALE					
Core GPA	SAT*	ACT Sum*	Core GPA	SAT*	ACT Sum*
3.550	400	37	2.750	810	59
3.525	410	38	2.725	820	60
3.500	430	39	2.700	830	61
3.475	440	40	2.675	840	61
3.450	460	41	2.650	850	62
3.425	470	41	2.625	860	63
3.400	490	42	2.600	860	64
3.375	500	42	2.575	870	65
3.350	520	43	2.550	880	66
3.325	530	44	2.525	890	67
3.300	550	44	2.500	900	68
3.275	560	45	2.475	910	69
3.250	580	46	2.450	920	70
3.225	590	46	2.425	930	70
3.200	600	47	2.400	940	71
3.175	620	47	2.375	950	72
3.150	630	48	2.350	960	73
3.125	650	48	2.325	970	74
3.100	660	49	2.300	980	75
3.075	680	50	2.299	990	76
3.050	690	50	2.275	990	76
3.025	710	51	2.250	1000	77
3.000	720	52	2.225	1010	78
2.975	730	52	2.200	1020	79
2.950	740	53	2.175	1030	80
2.925	750	53	2.150	1040	81
2.900	760	54	2.125	1050	82
2.875	760	55	2.100	1060	83
2.850	770	56	2.075	1070	84
2.825	780	56	2.050	1080	85
2.800	790	57	2.025	1090	86
2.775	800	58	2.000	1100	86

\*Full sliding scale research between the new SAT and ACT is ongoing.



[http://fs.ncaa.org/Docs/eligibility\\_center/Student Resources/DI ReqsFactSheet.pdf](http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/DI_ReqsFactSheet.pdf)



# NCAA Division II Academic Requirements Flyer

NCAA Eligibility Center

## DIVISION II ACADEMIC REQUIREMENTS

### CORE-COURSE REQUIREMENTS

Complete 16 core courses in the following areas:

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

### FULL QUALIFIER

College-bound student-athletes enrolling at an NCAA Division II school need to meet these academic requirements to practice, compete and receive an athletics scholarship in their first year of full-time enrollment.

- Complete 16 core courses in the appropriate areas.
- Earn a core-course GPA of at least 2.200.
- Earn an SAT combined score or ACT sum score matching the core-course GPA on the Division II full qualifier sliding scale.
- Submit proof of graduation to the Eligibility Center.

### PARTIAL QUALIFIER

College-bound student-athletes that do not meet Division II full qualifier standards will be deemed a partial qualifier. All Division II partial qualifiers may receive an athletics scholarship and practice during their first year of full-time enrollment at a Division II school, but may NOT compete.

### INTERNATIONAL STUDENTS

Please review the [international initial-eligibility flyer](#) for information and academic requirements specific to international student-athletes.

For information on Division I, view the [Division I academic requirements flyer](#).

### TEST SCORES

If a student-athlete plans to attend an NCAA Division II college or university, they should use the sliding scale to review the core-course GPA and SAT/ACT score they will need to meet Division II full qualifier standards. When registering for the SAT or ACT, students should use code **9999** to ensure their test scores are sent directly to their Eligibility Center account. More information regarding the impact of COVID-19 and test scores can be found at [on.ncaa.com/COVID19\\_Fall2022](https://on.ncaa.com/COVID19_Fall2022).

A combined SAT score is calculated by adding critical reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If a student takes either test more than once, the best subscores from each test are used for their academic certification process.

### CORE-COURSE LIST

Student-athletes should check to see if their high school has a [list of NCAA-approved core courses](#). No core-course list means courses taken from that high school will not count toward NCAA eligibility.

### ONLINE COURSES/ NONTRADITIONAL

Nontraditional courses are classes taught online or through distance learning, hybrid/blended, independent study, individualized instruction, correspondence or similar means.

These types of courses may be acceptable for use in the NCAA initial-eligibility certification process; however, it is important to make sure the nontraditional program has been approved and appears on the high school's [list of NCAA-approved core courses](#).

### BE AHEAD OF THE GAME

If student-athletes want to get ahead of the game, they need to register with the [NCAA Eligibility Center](#) during their freshman/9th year.

After college-bound student-athletes complete their sophomore, junior and senior years, it is important for them to ask their counselor at each high school or program they attended to upload their official transcript to their Eligibility Center account.

For more information on Division II, visit [ncaa.org/D2](https://ncaa.org/D2).

Want more information? Visit [ncaa.org/playcollegesports](https://ncaa.org/playcollegesports).

Follow us: [@ncaaec](#) [@playcollegesports](#) [@ncaaec](#)

### DIVISION II FULL QUALIFIER SLIDING SCALE

Core GPA	SAT*	ACT Sum*	Core GPA	SAT*	ACT Sum*
3.300 & above	400	37	2.725	730	52
3.275	410	38	2.700	740	53
3.250	430	39	2.675	750	53
3.225	440	40	2.650	750	54
3.200	460	41	2.625	760	55
3.175	470	41	2.600	770	56
3.150	490	42	2.575	780	56
3.125	500	42	2.550	790	57
3.100	520	43	2.525	800	58
3.075	530	44	2.500	810	59
3.050	550	44	2.475	820	60
3.025	560	45	2.450	830	61
3.000	580	46	2.425	840	61
2.975	590	46	2.400	850	62
2.950	600	47	2.375	860	63
2.925	620	47	2.350	860	64
2.900	630	48	2.325	870	65
2.875	650	49	2.300	880	66
2.850	660	49	2.275	890	67
2.825	680	50	2.250	900	68
2.800	690	50	2.225	910	69
2.775	710	51	2.200	920	70 & above
2.750	720	52			

\*Full sliding scale research between the SAT and ACT is ongoing.

NCAA Division II  
**MAKE IT YOURS**



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[http://fs.ncaa.org/Docs/eligibility\\_center/Student\\_Resources/DII\\_RegsFactSheet.pdf](http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/DII_RegsFactSheet.pdf)

# Extra-Curricular Activities

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# Sports & Clubs

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## Sports



**REMEMBER...** Schoolwork is **ALWAYS** important! [WCPSS Athletic Eligibility Information](#)

To be eligible to participate in a sport after your first semester of high school (Fall of 9<sup>th</sup> Grade Year) you must earn passing grades in five (5) subjects for traditional schedule schools, three (3) for block schedule schools, or six (6) for schools on an A/B schedule. You must have a cumulative 1.5 GPA. You must meet promotion requirements to be eligible for fall semester sports. In addition, you must have at least eighty-five percent (85%) school attendance in the previous semester. For information on sports offered at your high school visit your school's website and view the Athletics page.

## Clubs/Organizations



*What sparks your interest?*

There are clubs that focus on academics, hobbies, leadership, culture, community service, and much more! Some clubs require an application, interview, or prerequisite; however, many are open to all interested students. For information on clubs offered at your school, visit your school's website find the Clubs/Organizations page to view the options at your school.



# Part-Time Employment

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**It is great to have a part-time job. You can gain a lot from this experience.**

- Responsibility
- Money management
- Time management
- Social interaction
- Teamwork

**Just be sure that your schoolwork does not suffer.**

**If you are considering a part-time job, just follow these simple steps:**

**1<sup>st</sup> Obtain a firm job offer.**

**2<sup>nd</sup> You must complete a youth employment certificate.**

The form can be found online at [www.nclabor.com](http://www.nclabor.com). Once you are on the website you should visit the Youth Work Permit link and become familiar with the process before completing the permit at the bottom of the page.

\*This process works best when completed at the employer's location to ensure accuracy of job descriptions and ABC permit requirements.

**3<sup>rd</sup> The completed YEC must be signed by the youth, parent, and employer in order to be valid.**

**4<sup>th</sup> Completed and signed certificates must be given to the employer on or before the first day of work.**

**5<sup>th</sup> The employer must verify the youth's age, proposed job duties, and any restrictions noted on the certificate.**

**6<sup>th</sup> The certificate must be maintained by the employer for two years after employment ends or until age 20, as appropriate.**

\*Error messages or questions should be addressed to a program assistant at (919) 807-2796 (Raleigh) or toll-free (N.C. only) 1-800-NC-LABOR (1-800-625-2267). The call center is open Monday through Friday. More detailed information is available at:

[www.nclabor.com/wh/factsheets/joint\\_state\\_fed.htm](http://www.nclabor.com/wh/factsheets/joint_state_fed.htm).



# Driver Education

The goal of the Wake County Public School System and its driver education contractor, [Jordan Driving School](#) (JDS), is to provide a quality driver education program to all students in a safe and timely manner. The [North Carolina Division of Motor Vehicles](#) (DMV) requires 30 hours of classroom instruction and six hours of behind-the-wheel training. The average time to complete the Driver Education class, from registration through the classroom and driving phases, is four months. Students wanting their permits by age 15 must register on or before the age of 14 years, eight months. Students with extracurricular activities or jobs may take longer due to conflicts with scheduling driver education.

There are no academic requirements in order to take the driver education class. There are academic requirements in order to apply for a permit or license after finishing the driver education class.

Students should complete and submit a registration form. Once students are assigned to a class, they will be notified to pay the **\$65.00** fee in order to finalize their registration.

Students that are dismissed from driver education class due to behavior or attendance problems will not be allowed to take driver education a second time through the Wake County Public School System.

**You must be 14½ years of age for the required 30-hour classroom portion.**

## [WCPSS Driver Ed Information](#)

*\*Driving Permit Quiz – Are you ready?*

**Answer the following questions by circling Yes or No.**

Are you 15 years old and currently enrolled in school?	Yes	No
Have you successfully completed 30 hours of class instruction?	Yes	No
Have you successfully completed 6 hours behind the wheel?	Yes	No
Have you passed 70% of your courses?	Yes	No

Congratulations! If you answered “YES” to all questions, and have your Driver’s Education Certificate, then you are eligible to receive a Driver’s Eligibility Certificate from your school. Please visit the [WCPSS Going to the DMV Site](#) to ensure you have all documentation needed before you visit a local DMV.

**\*\*Don’t forget, there is a lot more to driving than just DRIVING... Be responsible.**

**License - After holding the permit for one year you may then go to the DMV to obtain a DRIVER’S LICENSE.**



# After High School

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**THINK ABOUT IT**



# College



**Post-Secondary Education has become extremely competitive. You will need to start planning TODAY if you desire a college option in your future. There are several details to keep in mind over the next few years.**

- Build your resume. Get involved in clubs, sports, community activities/employment, and volunteer projects. Participate in summer programs and step up for leadership roles. All of these additions will contribute to a very impressive resume.
- Make a connection with your teachers and counselors. For most colleges, recommendation letters must be submitted with your application packet. Your teachers and counselors will likely need to assist you in completing this task. Be sure that you are known and respected by them so that they will have good things to say about you (i.e. mature, responsible, focused, leader among peers).
- Challenge yourself. If you are excelling in your academic level courses, take the honors level next year. If you are breezing by in your honors level courses, make preparations to enroll in AP courses during your junior and senior years. As you choose your courses, know your strengths and limitations. Share them with parents and teachers as you make the decisions that are best for you.
- There are numerous opportunities for you to take courses based on your interests. To be competitive, you may want to take more than the minimum requirements in math, science, and foreign language. Depending on your college major, additional courses in English, social studies and career and technical education may also be beneficial.
- Do the research. After you have realized your potential career interest(s), begin searching for colleges that have an excellent program in that particular field. Find out the department requirements for undergraduate admissions. Research the school environment, the teacher/student ratio, the graduation rate, and job placement. Take a campus tour and prepare a list of simple questions to ask students, professors, and staff members about their experience at the college.
- Share your plans with your family. To avoid unpleasant surprises and unfulfilled expectations, communicate with your family throughout this process. Share your interests, needs, and other reasons for making your choices.

## **What do colleges look for?**

\*Students who have taken the most rigorous courses their high school offers \*Students who have high SAT/ACT scores and grade point averages \*Students who are active in their school organizations / clubs, community, and school athletic programs \*Students who participated in these activities from grade 9 through 12 \* Students who take on leadership roles in school clubs / organizations.

## **Helpful Websites**

[www.collegeboard.org](http://www.collegeboard.org), [www.cfnc.org](http://www.cfnc.org), [www.fastweb.com](http://www.fastweb.com), [www.fafsa.ed.gov](http://www.fafsa.ed.gov), [www.ncaa.org](http://www.ncaa.org),  
[bigfuture.collegeboard.org](http://bigfuture.collegeboard.org), [www.act.org](http://www.act.org)

# TAKING STEPS TOWARD COLLEGE

## WHAT TO DO YOUR FRESHMAN YEAR

1. All courses taken for high school credit, and documented on your transcript, will count in the eyes of college admissions counselors. Start thinking in terms of GPA (Grade Point Average). You should become familiar with the academic profile(s) of the college(s) of interest. What does a typical admitted Freshmen look like in terms of data? GPA, Class Rank, SAT/ACT Scores, etc. If you're tempted to blow off a homework assignment, or turn in less than your best effort, think of that assignment being attached to your **college application**. It will be—in the course grade on your final transcript. **Each and every course affects your final GPA!!!**
2. Explore clubs and activities in and outside of school that will offer you the chance to develop your unique interests and abilities and your leadership skills. Consider becoming a volunteer in your community. Too often, students wait until junior or senior year and then hurriedly—and unconvincingly—pad their resumes. Colleges want to see passion and commitment.
3. Visit your school counselor and map out a four-year plan that will meet college entrance requirements and put you into the most challenging courses you can handle. Now is the time to start preparing to take Advanced Placement (AP) courses.
4. Ask your coach about NCAA requirements.
5. Explore careers and talk to your parents and your counselor about your interests and goals. Meet with the Career Development Coordinator at your high school to explore your interests and abilities and to get the latest on the 21<sup>st</sup> century working world.
6. Read for pleasure over the various breaks and over the summer. **Reading is a crucial skill you will need for college success!** Increasing your vocabulary will also raise your SAT/ACT scores, opening the doors of more selective colleges. **Read every day.**
7. **Start Today!**



# CFNC: Plan Your Future

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## IMPORTANT FRESHMAN ACTIVITIES

### ✓ CHECK COLLEGE ENTRANCE REQUIREMENTS

MAKE SURE YOU'RE ON TRACK TO MEET THE [COURSE AND GRADE POINT AVERAGE REQUIREMENTS](#) FOR COLLEGE ADMISSION. NINTH GRADE IS WHEN YOU START BUILDING YOUR TRANSCRIPT WITH COURSES AND GRADES THAT COLLEGES CONSIDER.

### ✓ LEARN ABOUT WAYS TO SAVE AND PAY FOR COLLEGE

TAKE A LOOK AT SOME OF THE MANY WAYS TO [MAKE COLLEGE AFFORDABLE](#), AND SHARE THEM WITH YOUR PARENT/GUARDIAN.

### ✓ DISCOVER COLLEGE PREPARATION OPPORTUNITIES FOR SUMMER

SEARCH THE [CFNC STUDENT ENRICHMENT PROGRAMS](#) DIRECTORY TO DISCOVER OPPORTUNITIES SUCH AS CAMPS, CLASSES, OR VOLUNTEERING TO HELP YOU PREPARE FOR COLLEGE.

## IMPORTANT SOPHOMORE ACTIVITIES

### ✓ RESEARCH COLLEGE OPTIONS

USE [CFNC COLLEGE SEARCH](#) TO RESEARCH TWO- AND FOUR-YEAR COLLEGES. YOU CAN FILTER, COMPARE, SORT, AND SAVE YOUR FAVORITES TO HELP YOU PLAN YOUR COLLEGE VISITS.

### ✓ LEARN ABOUT COLLEGE ENTRANCE TESTS

CHECK OUT [COLLEGE ENTRANCE REQUIREMENTS](#) AS WELL AS TOOLS TO HELP YOU [PREPARE FOR THE ACT AND SAT](#). MANY COLLEGES USE ENTRANCE TESTS TO PREDICT YOUR ACADEMIC PERFORMANCE IN COLLEGE-LEVEL COURSES.

### ✓ EXPLORE OPTIONS FOR EARNING COLLEGE CREDIT IN HIGH SCHOOL

LOOK INTO THE MANY OPTIONS FOR EARNING COLLEGE CREDIT DURING HIGH SCHOOL SUCH AS [CAREER AND COLLEGE PROMISE](#), EARLY COLLEGE, AND AP COURSES.

## IMPORTANT JUNIOR ACTIVITIES

- ✓ **CREATE YOUR FSA ID FOR FAFSA**  
[CREATE A USERNAME AND PASSWORD \(FSA ID\)](#) SO YOU'LL BE READY TO COMPLETE THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) NEXT OCTOBER.
- ✓ **REGISTER FOR COLLEGE ENTRANCE TESTS**  
USE [CFNC COLLEGE SEARCH](#) TO NARROW YOUR LIST OF COLLEGES, AND DETERMINE IF YOU'LL NEED TO TAKE TESTS SUCH AS THE ACT OR SAT FOR ADMISSION. TAKE THE PSAT IN YOUR JUNIOR YEAR IF YOU WANT TO PARTICIPATE IN THE NATIONAL MERIT SCHOLARSHIP PROGRAM.
- ✓ **DO AN ONLINE PRACTICE APPLICATION FOR ADMISSION**  
COMPLETE A [PRACTICE APPLICATION FOR ADMISSION](#) ON CFNC.ORG TO BECOME MORE FAMILIAR WITH WHAT AN ACTUAL APPLICATION IS LIKE. YOU CAN USE CFNC.ORG TO APPLY TO MOST NC COLLEGES AND TO SEND YOUR OFFICIAL TRANSCRIPTS FOR FREE.
- ✓ **START WORKING ON ASSESSMENTS AT [NCCAREERS.ORG](#)**  
NOT SURE WHAT YOU WANT TO DO AFTER YOU GRADUATE? BEGIN COMPLETING THE ASSESSMENTS YOU CAN FIND ON [NCCAREERS.ORG](#) AND YOU MAY FIND A PATH YOU WEREN'T EVEN CONSIDERING.

## IMPORTANT SENIOR ACTIVITIES

- ✓ **KNOW YOUR DEADLINES**  
NARROW YOUR LIST OF COLLEGE OPTIONS AND MAKE A LIST OF ALL THE DEADLINES FOR ADMISSION APPLICATIONS AND FINANCIAL AID. MANY DEADLINES ARE IN THE FALL AND EARLY WINTER.
- ✓ **COMPLETE YOUR FAFSA AND RESIDENCY PROCESS**  
COMPLETE THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) SOON AFTER IT BECOMES AVAILABLE ON OCTOBER 1. COMPLETE YOUR NC RESIDENCY DETERMINATION SERVICE (RDS) PROCESS SO YOU'LL QUALIFY FOR STATE GRANTS AND IN-STATE TUITION.
- ✓ **SEND APPLICATIONS AND TRANSCRIPTS WITH THE CFNC APPLICATION HUB**  
TAKE ADVANTAGE OF THE CFNC APPLICATION HUB WHERE YOU CAN APPLY TO NC COLLEGES AND SEND YOUR OFFICIAL TRANSCRIPTS FOR FREE.
- ✓ **COMPLETE ASSESSMENTS AT [NCCAREERS.ORG](#)**  
IF YOU HAVEN'T ALREADY DONE SO, VISIT [NCCAREERS.ORG](#) AND COMPLETE THE ASSESSMENTS YOU'LL FIND THERE. THESE ASSESSMENTS WILL HELP YOU GAIN PERSPECTIVE ON WHAT COURSES YOU MAY TO CONSIDER TAKING IN COLLEGE.

# CFNC College Checklist



## **9th Grade -- Set Your Sights on College**

1. Take courses that challenge you.
2. Concentrate on making good grades.
3. Meet with your school counselor.
4. Create a free CFNC account to record your courses, activities, and more.
5. Explore career interests at [CFNC.org](http://CFNC.org).
6. Research ways to save and pay for college

## **10th Grade -- Keep Your Focus**

1. Pursue extracurricular interests, such as dance, sports, clubs, or community service.
2. Review your goals for the future with your counselor.
3. Update your CFNC planner.
4. Start using the free SAT and ACT test prep at [CFNC.org](http://CFNC.org).
5. Take the PSAT for practice.
6. Talk with family and friends about their educational choices.
7. “Tour” colleges online at [CFNC.org](http://CFNC.org).
8. Register for AP, honors, and advanced courses, if available.

## **11th Grade -- The Critical Year for Success**

1. Review your academic plan with your counselor.
2. Get schedules for college entrance and placement tests.
3. Use the free SAT and ACT test prep at [CFNC.org](http://CFNC.org).
4. Take PSAT in October (you may qualify for National Merit Scholarships).
5. Check entrance requirements for colleges that interest you.
6. Keep your CFNC planner updated.
7. Attend college fairs and financial aid workshops.
8. Visit colleges.
9. Research scholarships, grants, and loans at [CFNC.org](http://CFNC.org).
10. Talk with coaches about college sports and scholarship eligibility.
11. Register and take SAT, ACT, and/or AP tests.
12. Narrow down your list of colleges.
13. Find a summer job or internship in your field of interest.



Continued ...



## 12th Grade (Fall) -- Don't Let Up

1. Review courses, graduation requirements, and scholarship opportunities with your counselor.
2. Update your CFNC planner.
3. Select three to five colleges—a dream school, a safety school, and others in between.
4. Track application and financial aid deadlines for colleges.
5. Take the first SAT or ACT offered this fall.
6. Write, edit, proofread, and rewrite your admissions essays **early**.
7. Ask teachers, counselors, or references to write letters of recommendation.
8. Attend college day and participate in College Application Week, if available.
9. Complete online college applications at CFNC.org before the deadlines.
10. If your high school participates, use CFNC.org to send your official high school transcript to colleges.
11. Send in any other college applications.
12. Check with college financial aid offices for school-specific scholarship information and forms.
13. Student athletes send transcripts to NCAA Clearinghouse for eligibility certification.
14. Remind parents to plan to prepare tax information soon after January 1 for your financial aid applications.

## 12th Grade (Spring) -- Finish Strong

1. Apply at [www.pin.ed.gov](http://www.pin.ed.gov) to get an ID number to sign your FAFSA.
2. Complete and submit FAFSA at [www.fafsa.gov](http://www.fafsa.gov) as soon as possible after January 1.
3. For help with your FAFSA, sign up at CFNC.org for a February FAFSA Day near you.
4. If not accepted by your college of choice, find new options through the College Redirection Module at CFNC.org.
5. Compare admission acceptance letters and financial aid packages.
6. Submit your enrollment deposit to hold your spot at the college you choose.
7. Apply for education loans, if needed.
8. Make sure your final high school transcript is sent to your college (goes automatically if CFNC.org sent earlier).
9. Send in any early college credit course transcripts (community college, middle college).
10. Take exams for any AP or college-level courses completed.
11. For community college admission, take the ASSET, COMPASS, or ACCUPLACER test.

# Career

When considering your career options, you must be aware of your interests, talents, and abilities. Career planning is not just putting together a great resume and sending it out to businesses in the area, but it is researching the fields that interest you and gaining valuable experience while you are in high school. Experience may come from Career and Technical Education electives, employment, volunteering, job shadowing, and internships. Contact your school's Career Development Coordinator to assist you.

## Helpful Websites

[majorclarity.com](http://majorclarity.com)  
[mynextmove.com](http://mynextmove.com)  
[www.bls.gov/ooh](http://www.bls.gov/ooh)  
[www.campuscareercenter.com](http://www.campuscareercenter.com)  
[www.careerbuilder.com](http://www.careerbuilder.com)  
[www.cfnc.org](http://www.cfnc.org)  
[www.monster.com](http://www.monster.com)  
[www.myfuture.com](http://www.myfuture.com)  
[www.onetonline.org](http://www.onetonline.org)  
<https://www.bls.gov/ooh/occupation-finder.htm>

## Military



GO TO [www.todayismilitary.com](http://www.todayismilitary.com)

Decisions about the future are never easy. But if **you're considering the Military**, nothing can help you more than having access to the right information. That's exactly the purpose of this site – to help you find the answers to the questions and concerns you have.

**Military Careers** - There are over 4,100 different officer and enlisted jobs offered by the Military today, for both full-time and part-time duty. Find out more about careers in the Military.

**How To Decide** - Did you know that there's a test that can actually help you figure out if your natural talents and abilities mesh with life in the Military? Learn more about the ASVAB test and what it measures.

**Military Life** - Everything you wanted to know about training, on- and off-duty life, installations, and more. Take a closer look at life in the Military.

**Qualities For Life** - Learn about the qualities for a successful life—and meet people who acquired them while in the Military.

**Official Military Services** - Official information about the Services that comprise the U.S. Military.

**Have Service-Specific Questions?** - If you already have a specific branch of the Military in mind, you might want to get in touch with an Advisor in your area.

**Your Future** - Explore possibilities for life after high school.

**FAQs** - Read answers to the most common questions you may have.

# Resources

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## GOT SUPPORT?



# Know Your Resources ...

Find Your WCPSS High School. Browse the Website. Call with Questions.



Apex High School	<a href="http://wcpss.net/apexhs">http://wcpss.net/apexhs</a>	(919) 387-2208
Apex Friendship High School	<a href="http://www.wcpss.net/apexfriendshiphs">http://www.wcpss.net/apexfriendshiphs</a>	(919) 290-2077
Athens Drive High School	<a href="http://www.wcpss.net/athensdrivehs">http://www.wcpss.net/athensdrivehs</a>	(919) 233-4050
Broughton High School	<a href="http://www.wcpss.net/broughtonhs">http://www.wcpss.net/broughtonhs</a>	(919) 856-7810
Cary High School	<a href="http://www.wcpss.net/caryhs">http://www.wcpss.net/caryhs</a>	(919) 460-3549
East Wake High School	<a href="http://www.wcpss.net/eastwakehs">http://www.wcpss.net/eastwakehs</a>	(919) 365-2625
Enloe High School	<a href="http://www.wcpss.net/enloehs">http://www.wcpss.net/enloehs</a>	(919) 856-7918
Fuquay Varina High School	<a href="http://www.wcpss.net/fuquayvarinahs">http://www.wcpss.net/fuquayvarinahs</a>	(919) 557-2511
Garner Magnet High School	<a href="https://www.wcpss.net/garnerhs">https://www.wcpss.net/garnerhs</a>	(919) 662-2379
Green Hope High School	<a href="http://www.wcpss.net/greenhopehs">http://www.wcpss.net/greenhopehs</a>	(919) 380-3700
Green Level High School	<a href="https://www.wcpss.net/greenlevelhs">https://www.wcpss.net/greenlevelhs</a>	(919) 694-8222
Heritage High School	<a href="http://www.wcpss.net/heritagehs">http://www.wcpss.net/heritagehs</a>	(919) 570-5600
Holly Springs High School	<a href="http://www.wcpss.net/hollyspringshs">http://www.wcpss.net/hollyspringshs</a>	(919) 577-1444
Knightdale High School	<a href="http://www.wcpss.net/knightdalehs">http://www.wcpss.net/knightdalehs</a>	(919) 217-5350
Leesville High School	<a href="http://www.wcpss.net/leesvilleroadhs">http://www.wcpss.net/leesvilleroadhs</a>	(919) 870-4250
Longview High School	<a href="http://www.wcpss.net/longview">http://www.wcpss.net/longview</a>	(919) 856-7691
Mary E. Phillips High School	<a href="http://phillipshs.wcpss.net/">http://phillipshs.wcpss.net/</a>	(919) 856-7710
Middle Creek High School	<a href="http://www.wcpss.net/middlecreekhs">http://www.wcpss.net/middlecreekhs</a>	(919) 773-3838
Millbrook High School	<a href="http://www.wcpss.net/millbrookhs">http://www.wcpss.net/millbrookhs</a>	(919) 850-8787
North Wake College and Career Academy	<a href="http://www.wcpss.net/northwakecca">http://www.wcpss.net/northwakecca</a>	(919) 694-8650
Panther Creek High School	<a href="http://www.wcpss.net/panthercreekhs">http://www.wcpss.net/panthercreekhs</a>	(919) 463-8656
Rolesville High School	<a href="http://www.wcpss.net/rolesvillehs">http://www.wcpss.net/rolesvillehs</a>	(919) 554-6303
Sanderson High School	<a href="http://www.wcpss.net/sandersonhs">http://www.wcpss.net/sandersonhs</a>	(919) 881-4800
South Garner High School	<a href="https://www.wcpss.net/southgarnerhs">https://www.wcpss.net/southgarnerhs</a>	(919) 694-7711
Southeast Raleigh High School	<a href="http://www.wcpss.net/southeastraleighhs">http://www.wcpss.net/southeastraleighhs</a>	(919) 856-2800
Vernon Malone College and Career Academy	<a href="http://www.wcpss.net/vernonmalonecca">http://www.wcpss.net/vernonmalonecca</a>	(919) 856-8119
Wake Early College of Health and Sciences	<a href="http://www.wcpss.net/healthscienceec">http://www.wcpss.net/healthscienceec</a>	(919) 212-5800
Wake Forest High School	<a href="http://www.wcpss.net/wakeforesths">http://www.wcpss.net/wakeforesths</a>	(919) 554-8611
Wake STEM Early College High School	<a href="http://www.wcpss.net/stemec">http://www.wcpss.net/stemec</a>	(919) 515-2255
Wake Young Men's Leadership Academy	<a href="http://www.wcpss.net/wakeyoungmen">http://www.wcpss.net/wakeyoungmen</a>	(919) 431.2244
Wake Young Women's Leadership Academy	<a href="http://www.wcpss.net/wywla">http://www.wcpss.net/wywla</a>	(919) 508.9088
Wakefield High School	<a href="http://www.wcpss.net/wakefieldhs">http://www.wcpss.net/wakefieldhs</a>	(919) 562-3600
Willow Springs High School	<a href="https://www.wcpss.net/willowspringhs">https://www.wcpss.net/willowspringhs</a>	(919) 694-8030



## YOU HAVE A SUPPORT SYSTEM AT YOUR SCHOOL TO HELP YOU SUCCEED!

WHO IS YOUR...

Principal?

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Assistant Principal (AP)?

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Assistant Principal (AP)?

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Assistant Principal (AP)?

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Assistant Principal (AP)?

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Homeroom/Advisory Teacher?

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Dean of Student Services?

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9<sup>th</sup> Grade School Counselor?

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Student Assistance Program Counselor (SAP)?

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Career Development Coordinator (CDC)?

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Special Populations Coordinator (SPC)?

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Instructional Management Coordinator (IMC)?

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Intervention Coordinator?

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Student Services Receptionist?

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School Psychologist?

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School Nurse?

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School Resource Officer (SRO)?

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Front Office Receptionist?

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Media Specialist(s)?

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Custodian(s)?

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Child and Nutrition Specialist(s)?

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# Test Taking Tips for Math

You already have a lot of knowledge stored in your memory. The problem is pulling out the correct information when you need it. Picture your brain like a giant filing cabinet full of file folders and the hard part is remembering the headings on the file folders.

**1** Know how to distinguish between the various types of problems. This is the hardest part.

**2** Most math texts have chapter tests at the end of each chapter. Try one problem from each section. Make a note of their differences. Write down the first step to each problem -- this is usually the hardest to remember.

**3** Go back to the section in the text where you are having difficulty. Follow the examples making sure you understand each step. This takes time.

**4** Reading a math book is not like reading a novel. It goes slowly. It may take you 20 minutes to go through one example problem.

**5** Don't leave preparing for a test to the last minute. Make sure you leave time to ask questions in class AFTER you have studied.

**6** Do as many problems as you can until you feel comfortable with the material.

**7** In the class session a day or so BEFORE the test, ask the teacher to please point out any major similarities or differences among the various types of problems you will encounter on the test.

**8** Get the phone number of someone in your class who won't mind if you call them with questions.

**9** If possible, form a small study group with members from your class and meet periodically during the semester.

**10** Math is a cumulative subject. You REALLY need to understand today's material to understand the material the next day. Ask questions immediately in class as soon as you don't understand anything. Don't just "let it go".

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## It's All Greek To Me:

### Study Tips for Students in World Language

- ❖ Stay after school for tutoring
- ❖ Practice consistently
- ❖ Complete homework assignments
- ❖ Use the buddy system, develop study groups
- ❖ Ask any questions for clarification before you leave class
- ❖ Come to class with questions from your homework assignment
- ❖ Stop by after school – sometimes just a word or two helps clear up a problem
- ❖ Don't be shy about asking for help if you are fuzzy about a point – probably others are too
- ❖ Use your textbook and glossary to review important points
- ❖ Review your class notes
- ❖ Be alert in class and get down the essential points – and understand them!!

*Bona Fortuna – Good Luck!!*

# Improving Your Study Skills

## Get Organized

- Make sure you have all of your supplies in one place at home.
- Write down your assignments in your agenda each day.
- Record all of your tests and long-term assignments in your monthly view in your agenda.
- Have a notebook with dividers for each of your classes. Make sure they have pockets in them for papers until you can punch holes in them.
- Date all your class notes and keep them in chronological order in your notebook.
- Pack your book bag at night and make sure you have all homework needed for the next day to avoid the morning panic.

## Spend Your Time Wisely

- Budget your time – write out a weekly schedule and plan for time to complete homework/review notes/study.
- Complete harder homework assignments first.
- Remember to take short breaks during your study time.
- Try to study at the same time and in the same place every day.
- Use the time you normally waste. Any free time at the end of class, the bus ride home, time before school, etc. should be used for extra study time. Also use time that you may have used for the computer, video games and texting your friends. These time killers can add up and your day will be over before you know it.

## Taking/Reviewing Notes

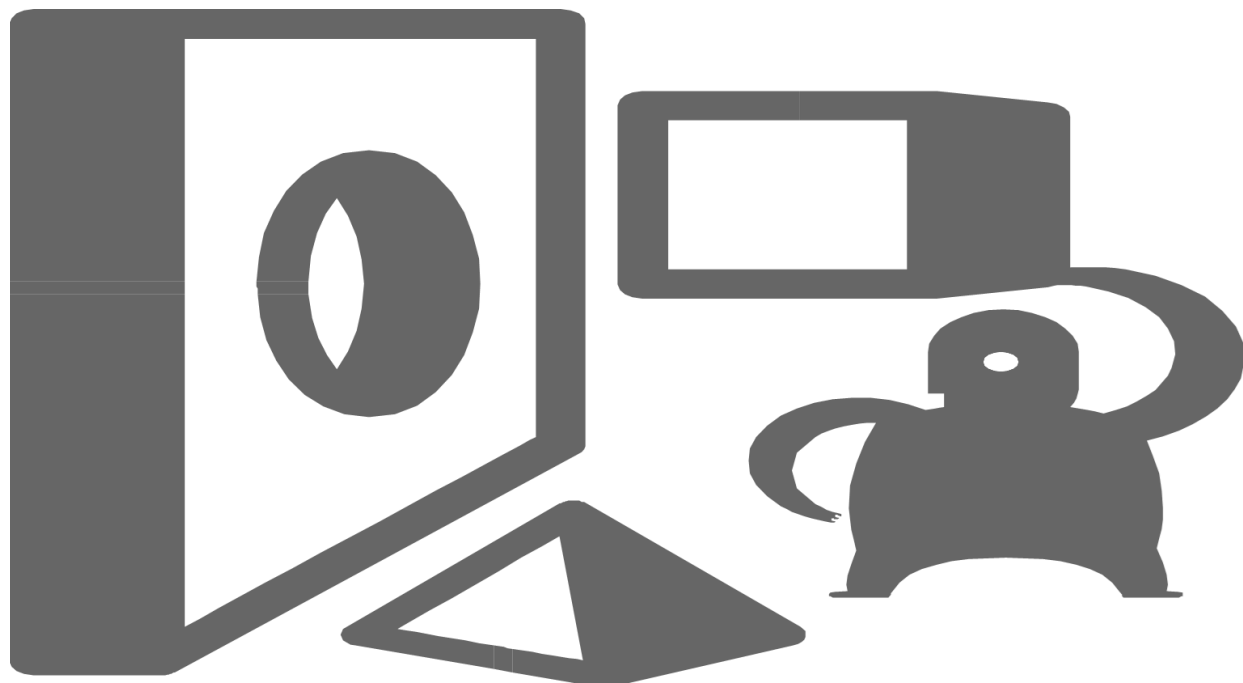
- Be sure to date all of your notes and keep them in order. This makes it easier to prepare for studying.
- Make sure to emphasize important ideas by highlighting or underlining them.
- Review your notes NIGHTLY. Spend 10-15 minutes in addition to regular homework reviewing. This will help you better remember information and reduce the need to “cram” the night before a test.
- Make flash cards or study sheets from your notes. Use any extra time you have to review them during the day.

## Tests & Quizzes

- Start reviewing when a test/quiz is assigned. Don't wait until the night before.
- Review all notes, quizzes, readings and flash cards/study sheets.
- Complete any test review given by the teacher.
- Try to think of questions the teacher might ask on the test/quiz.
- Don't “cram” – leaving studying until the night before increases anxiety and reduces the effectiveness of your time.
- Read all directions on the test, review questions before answering and RELAX.



# Activities





# Time Management

Evaluate how much effort you are putting into your school work. Fill in the schedule below.

## TIME MANAGEMENT

Parents- Evaluate how much effort your student is putting into school work.  
Sit with your student and fill in the schedule below.

Week of \_\_\_\_\_

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
7AM							
8AM							
9AM							
10AM							
11AM							
12PM							
1PM							
2PM							
3PM							
4PM							
5PM							
6PM							
7PM							
8PM							
9PM							
10PM							



# WHAT IS YOUR LEARNING STYLE?

This inventory is to help you assess how you prefer to learn in the classroom. It can also be used to develop and strengthen other learning styles throughout school.

For each item, circle one of the responses that best applies to you:

**(1) Never (2) Rarely (3) Sometimes (4) Frequently (5) Always**

## Responses & Questions

### **N R S F A**

- |           |  |
|-----------|--|
| 1 2 3 4 5 | 1. I like using my hands when learning about something.  |
| 1 2 3 4 5 | 2. I like seeing how a task is done before I try it.   |
| 1 2 3 4 5 | 3. I would rather learn about the news listening to the radio than reading about it.                   |
| 1 2 3 4 5 | 4. I listen to the tone of the speaker's voice for the meaning.  |
| 1 2 3 4 5 | 5. When someone is talking I get a lot out of how that person uses gestures.                           |
| 1 2 3 4 5 | 6. When people introduce themselves, I try to visualize their names.                                   |
| 1 2 3 4 5 | 7. I would rather participate in an activity than watch others do it.                                  |
| 1 2 3 4 5 | 8. I tune a radio more by sound than by numbers on the dial.   |
| 1 2 3 4 5 | 9. When someone gives me a complicated problem, I prefer to see it on paper rather than hear about it. |
| 1 2 3 4 5 | 10. I prefer classes in which I am actively doing something.   |
| 1 2 3 4 5 | 11. For me doing is learning.  |
| 1 2 3 4 5 | 12. For me seeing is believing.  |
| 1 2 3 4 5 | 13. I choose my clothes by the way they feel on me.  |
| 1 2 3 4 5 | 14. I visualize events, places, and people.  |
| 1 2 3 4 5 | 15. I depend upon the radio for keeping up with what's happening in the world.                         |
| 1 2 3 4 5 | 16. I like to explore objects by feeling their texture and shape.                                      |
| 1 2 3 4 5 | 17. I would rather watch an athletic event than participate in one.                                    |
| 1 2 3 4 5 | 18. I learn best when I discuss my ideas with others.  |
| 1 2 3 4 5 | 19. I learn best from teachers who have distinctive voices, speaking and lecturing styles.             |
| 1 2 3 4 5 | 20. I can tell more about people from hearing their voices than seeing them.                           |
| 1 2 3 4 5 | 21. I like reading books with pictures rather than books without them.                                 |
| 1 2 3 4 5 | 22. I enjoy classes in which teachers use many visual aides.   |
| 1 2 3 4 5 | 23. I would rather listen to CD's than read.   |
| 1 2 3 4 5 | 24. I like classes with planned activities and experiments.  |
| 1 2 3 4 5 | 25. I am fascinated by sounds.   |
| 1 2 3 4 5 | 26. Listening to music is one of my favorite hobbies.  |

- 1 2 3 4 5      **27.** The things I remember best are things in which I have participated.
- 1 2 3 4 5      **28.** In trying to remember where I left something I visualize where I placed it.
- 1 2 3 4 5      **29.** Learning only means something to me if I get a chance to try it.
- 1 2 3 4 5      **30.** When learning, I like to sit back, listen and absorb what is being said.

- From the Self- Exploration Inventories by James Lee and Charles Pulvino.

## LEARNING STYLES SCORING GUIDE

Discover your learning style preferences below by adding the values you circled for each item according to the scoring key below:

<b>Visual</b>		<b>Auditory</b>		<b>Kinesthetic</b>	
Question #	Score	Question #	Score	Question #	Score
2	_____	3	_____	1	_____
5	_____	4	_____	7	_____
6	_____	8	_____	10	_____
9	_____	15	_____	11	_____
12	_____	19	_____	13	_____
14	_____	20	_____	16	_____
17	_____	23	_____	18	_____
21	_____	25	_____	24	_____
22	_____	26	_____	27	_____
28	_____	30	_____	29	_____
<b>TOTAL</b> _____		<b>TOTAL</b> _____		<b>TOTAL</b> _____	

**Visual Learners:** You like to learn by reading, watching and observing. You visualize often and learn best when you can see how things are done or how things are related. Visual aides are important in class (graphs and pictures) and you are usually a strong speller because you visualize words and can tell by the way a word looks that it is spelled wrong.

**Auditory Learners:** You like to learn by listening to lectures and discussions. You learn best when you participate in the discussion or respond to questions. Seminar and discussion classes are best for you as you like to have a chance to ask questions about what is discussed.

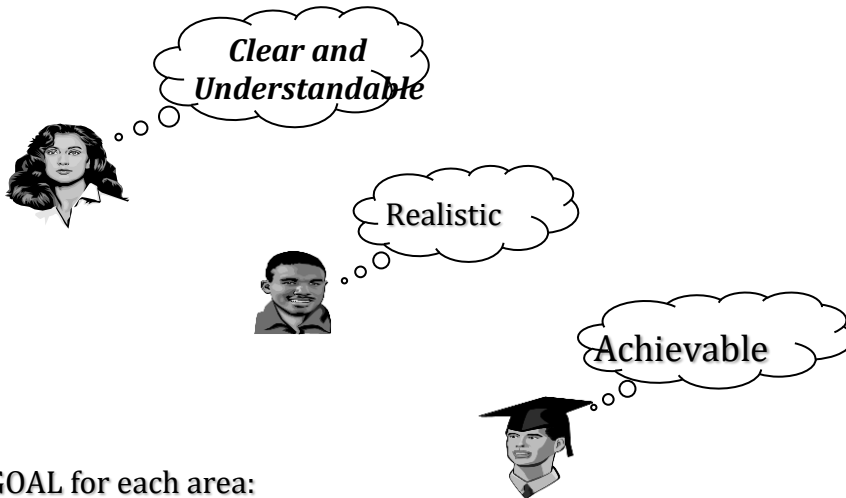
**Kinesthetic Learners:** You like to learn by doing. You do well in classes where you are using your hands to create and develop your ideas. Discussions and visual presentations may be confusing and you would much rather use a trial and error method of learning.

# Set Your Goals



A GOAL is a task that you want to achieve over time.

A GOAL must be:



List a GOAL for each area:

My Academic Goal is \_\_\_\_\_

\_\_\_\_\_

My Future Educational Goal is \_\_\_\_\_

\_\_\_\_\_

My Career Goal is \_\_\_\_\_

\_\_\_\_\_

My Personal Goal is \_\_\_\_\_

\_\_\_\_\_

# CAREER INTEREST INVENTORY

Circle the numbers of the activities or career fields that interest you.

- |   |  |
|---|--|
| 1.Work on a farm or help save a rainforest                                    | 25.Work outside in a park              |
| 2.Solve complicated math problems   | 26.Research a law case                 |
| 3.Act in a movie or play  | 27.Play an instrument                  |
| 4.Study social groups in society  | 28.Work with children                  |
| 5.Interview strangers for the TV news   | 29.Run for class office                |
| 6.Learn about and study the economy   | 30.Work after school to save money     |
| 7.Study "how to" mechanic manuals   | 31.Set up a stereo system              |
| 8.Perform science lab experiments   | 32.Read science fiction                |
| 9.Manage an art gallery   | 33.Write a short story, play, or novel |
| 10.Conduct a religious service  | 34.Entertain at a party                |
| 11.Bargain at a flea market   | 35.Work in a politician's office       |
| 12.Write up graphs or charts with statistics                                  | 36.Enter documents into computers      |
| 13.Build cabinets or furniture  | 37.Build a jet aircraft model          |
| 14.Study nature outdoors or trace the effects of pollution on the environment | 38.Use an electron microscope          |
| 15.Write a movie screenplay   | 39.Design a new line of clothes        |
| 16.Lead a club or scout troop   | 40.Read and discuss literature         |
| 17.Buy merchandise for a store  | 41.Debate political issues on TV       |
| 18.Work 9am to 5pm in an office   | 42.Keep accurate records of a business |
| 19.Operate heavy machines   | 43.Repair a car engine                 |
| 20.Play chess   | 44.Identify constellation of stars     |
| 21.Work on art or music magazines   | 45.Take pottery classes                |
| 22.Get involved in a charity or community organization                        | 46.Work with senior citizens           |
| 23.Do fast paced, high-pressure sales work                                    | 47.Sell products on commission         |
| 24.Design computer games and programs   | 48.Budgeting or running a company      |

Circle the numbers you checked on the chart below. On each line then total the numbers you circled. Put the total in the blank space at the end of each line.

<u>Personality Types</u>									<u>Total</u>
<b>A. Doers</b>	1	7	13	19	25	31	37	43	_____
<b>B. Investigators</b>	2	8	14	20	26	32	38	44	_____
<b>C. Artists</b>	3	9	15	21	27	33	39	45	_____
<b>D. Helpers</b>	4	10	16	22	28	34	40	46	_____
<b>E. Enterprisers</b>	5	11	17	23	29	35	41	47	_____
<b>F. Detailers</b>	6	12	18	24	30	36	42	48	_____

\*From American Careers Volume 4

## CAREER INTEREST INVENTORY RESULTS

In what two personality types did you score the highest?

### A. Doers

If you like working with your hands, chances are you are a “Doer”. You like to build, tinker and fix things. Using tools comes naturally. You may prefer “doing” to “thinking” and concrete problems to abstract problems. Many doers grow up to have “hands-on” careers.

#### **Arts & Communications**

Photojournalist  
Florist  
Interior decorator  
Jeweler

#### **Business/ Management**

Computer/ office machine installer  
Hotel clerk  
Sales representative  
Stock clerk

#### **Health Services**

Surgeon  
Dental assistant  
Physical therapist  
Nurse

#### **Human Services**

Hair stylist  
Firefighter  
Police officer  
Food service worker

#### **Industrial & Engineering**

Automotive technician  
Electrician  
Carpenter  
Plumbing, heating, air repairer

#### **Natural Resources/Agric.**

Farmer  
Gardner  
Logger  
Forestry worker

### B. Investigators

Investigators are observant and curious. You have a feel for gathering and figuring out information. Most love science, math, or history. You may prefer to work more on your own than with others.

#### **Arts & Communications**

Investigative reporter  
Composer  
Advertising/ writer  
TV producer

#### **Business/ Management**

Paralegal  
Researcher  
Military analyst  
Computer security analyst

#### **Health Services**

Physician  
Veterinarian  
Medical assistant  
Pharmacist

#### **Human Services**

Police detective  
Librarian  
College Professor  
Lawyer

#### **Industrial & Engineering**

Engineer  
Surveyor  
Architect  
Solar energy system designer

#### **Natural Resources/ Agric.**

Astronomer  
Geologist  
Biochemist  
Geneticist

### C. Artists

Artists are creative, imaginative and feel the need for self- expression. You love working freely and put emotion into your work. Artists may work with words and pictures or music and dance.

#### **Arts & Communications**

Scriptwriter  
Photography  
Graphic artist  
Musician

#### **Business/ Management**

Advertising account rep.  
Computer game developer  
Web master  
Sales rep.

#### **Health Services**

Plastic surgeon  
Dental lab technician  
Prosthetist  
Orthodontist

#### **Human Services**

Teacher  
Chef  
Cosmetologist  
Architect

#### **Industrial & Engineering**

Architectural drafting specialist  
Painter  
Robotics  
Upholsterer

#### **Natural Resources/Agric.**

Landscaper  
Marine biologist  
Horticulturist  
Environmental analyst

## CAREER INTEREST INVENTORY RESULTS (CONTINUED)

### **D. Helpers**

You enjoy teaching people new skills or helping them with personal problems. You work well in groups and interact well with all kinds of people. Your communication skills are excellent.

#### **Arts & Communications**

Wedding coordinator  
Politician  
Interior decorator  
Product designer

#### **Business/ Management**

Sales person  
Personnel director  
Travel agent  
Office worker

#### **Health Services**

Psychiatrist  
Nurse  
Dietitian  
Home health aide

#### **Human Services**

Social worker  
Child care worker  
Career counselor  
Government worker

#### **Industrial & Engineering**

Maintenance worker  
Safety inspector  
Environmental engineer  
Biomedical engineer

#### **Natural Resources/Agric.**

Civil engineer  
Arborist  
Ecologist  
Botanist

### **E. Enterprisers**

Enterprisers have strong leadership skills. You are competitive and like to persuade others to see things your way. Enterprisers often have the social skills of helpers and hands-on-skills of doers.

#### **Arts & Communications**

Reporter or radio announcer  
Film/ TV reporter  
Performer  
Advertising/ PR executive

#### **Business/ Management**

Business owner  
Company president  
Financial, marketing provider  
Administrative assistant

#### **Health Services**

Medical partner  
Laboratory operator  
Clinic operator

#### **Human Services**

Real estate agent  
Restaurant owner  
Housekeeping services  
Non-profit agency director

#### **Industrial & Engineering**

Home improvement contractor  
Repair service provider  
Recycling provider

#### **Natural Resources/Agric.**

Farmer  
Lawn service provider  
Fishery operator  
Dairy producer

### **F. Detailers**

Detailers like to analyze facts and numbers. You like to operate business machines. A steady routine is preferable to risk taking and often prefer being part of large companies, though not always in leadership roles.

#### **Arts & Communications**

Publication editor  
Production artist  
Advertising manager  
Computer drafting technician

#### **Business/ Management**

Accountant  
Computer programmer  
General manager  
Word processing specialist

#### **Health Services**

Medical manager  
Medical researcher  
Laboratory Technician  
Medical examiner

#### **Human Services**

Traffic technician  
Emergency vehicle dispatcher  
Reservation agent  
Information specialist

#### **Industrial & Engineering**

Printing equipment operator  
Engineering technician  
Plumber/ other trade  
Construction worker

#### **Natural Resources/Agric.**

Agricultural technologists  
Food scientist  
Biochemist  
Environmental analyst



# The Successful Student

Find words that are characteristics of a successful student.

S	J	E	M	I	T	E	G	A	N	A	M	E	R	O	L	F
P	E	O	A	S	K	Q	U	E	S	T	I	O	N	S	O	E
A	E	T	I	O	I	L	E	S	O	T	L	O	E	B	O	S
B	S	E	G	N	H	E	R	R	S	E	S	S	E	S	S	H
E	E	L	L	O	C	A	T	I	S	N	D	R	J	H	T	J
T	D	B	F	S	A	L	Y	N	T	D	E	E	O	O	N	G
N	A	I	N	S	F	L	U	T	E	S	E	W	I	A	E	S
E	R	S	V	A	C	O	S	B	P	C	C	B	N	R	R	P
V	G	N	T	I	C	L	S	E	S	H	P	R	S	O	A	O
E	R	O	O	T	U	O	C	T	A	O	A	P	P	T	P	T
R	O	P	I	O	A	T	G	R	O	O	R	O	O	A	O	O
G	T	S	O	E	F	O	A	I	A	L	L	H	R	C	T	D
I	I	E	V	U	Y	C	I	G	N	D	T	U	T	T	K	A
V	N	R	L	O	T	Q	O	L	G	A	G	E	S	E	L	R
E	O	E	B	E	P	O	S	I	T	I	V	E	G	E	A	N
U	M	B	R	E	A	T	H	E	A	L	T	H	Y	L	T	P
P	J	T	E	O	H	D	R	A	H	Y	D	U	T	S	O	N
S	E	T	O	N	E	K	A	T	S	T	O	S	R	L	A	A

ask questions	attend school daily	be positive
be respectful	be responsible	eat healthy
get lots of sleep	join clubs	join sports
manage time	monitor grades	never give up
set goals	show character	study hard
take notes	talk to parents	visit counselor

## Promote or Retain?

Directions: Put a check next to promote or retain. Calculate their grade point average.

Promote ☐

Retain ☐

Calculate GPA

Promote ☐

Retain ☐

Calculate GPA

Promote ☐

Retain ☐

Calculate GPA

Promote ☐

Retain ☐

Calculate GPA

Promote ☐

Retain ☐

Calculate GPA

# Calculating your GPA – An Exercise

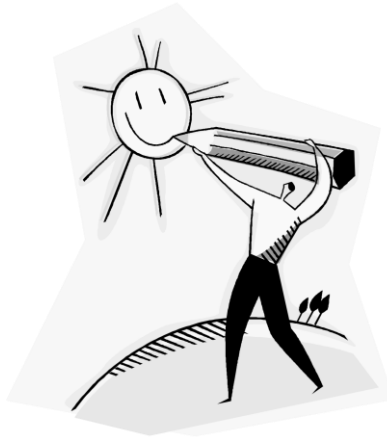


COURSE NAME	FINAL GRADE	QUALITY PTS.
		(Weighted / Unweighted)
NC Math 2 (Honors)	B	
AP English III	B	
Lifetime Sports II	A	
French III (Honors)	C	
Chemistry	B	
American History 1 (Honors)	A	
Creative Writing 1	B	
Forensic Science	A	

What is this student's weighted GPA?

What is this student's unweighted GPA?

# Enjoy High School



**Success in high school comes from maintaining good grades, getting along with teachers and friends, keeping open communication with family members, and preparing for high school graduation. Then you can make good college and career decisions.**

**As you experience the most memorable years of your life, be sure to enjoy these times with your family and friends. Looking back on high school, it will bring a smile to your face to think of all the fun you had growing and learning!**

**\*High school is what you make it...  
Make it the best\***



**We wish you all the best –**